

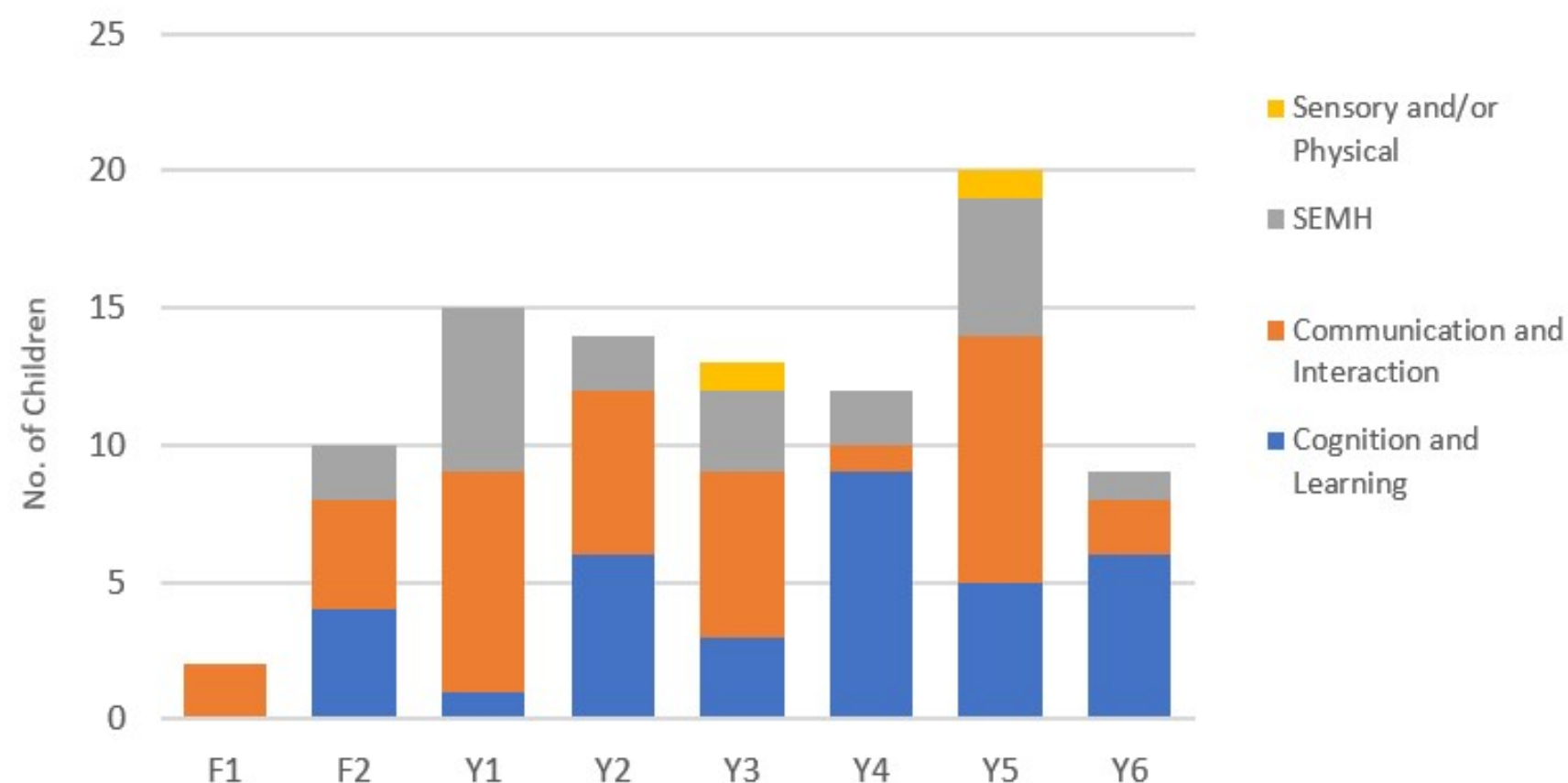
SEND Provision at Wath Central Primary School

@WCP We value every child for who they are and prepare them for everything they could be.

School Staff Expertise

- SENDCo
- Pastoral Lead
- Learning Mentor
- Senior Lead for Mental Health
- PremAware Champion
- Staff skilled in the delivery of speech and language programmes.
- Staff skilled in supporting autism and neurodiversity.
- Staff skilled in supporting children with medical needs.
- Team Teach trained team
- Two Autism Education Trust Trainers
- Trauma Informed teachers and support staff
- Sports Coach
- WMIM Liaison
- Prem Aware Trained Staff

Wath Central - Inclusion Register 2024-2025



Wath Central Primary School has a high level of children accessing SEND Support within school. 29% of children in school are accessing this at SEN Support level (compared to 14% nationally) and 4% accessing this support by EHCP's (compared to 4.8% nationally). We currently have 3 children currently being assessed for EHCPs and between 10 - 15 potentially on the EHC pathway.

Pupil Premium of 18% (compared to 23% nationally) which for a variety of reasons does not necessarily reflect our current demographic. The school's catchment is socio-economically diverse with deprivation indicators for Health, Crime and Employment all in the lowest 20% nationally.



Together, we can



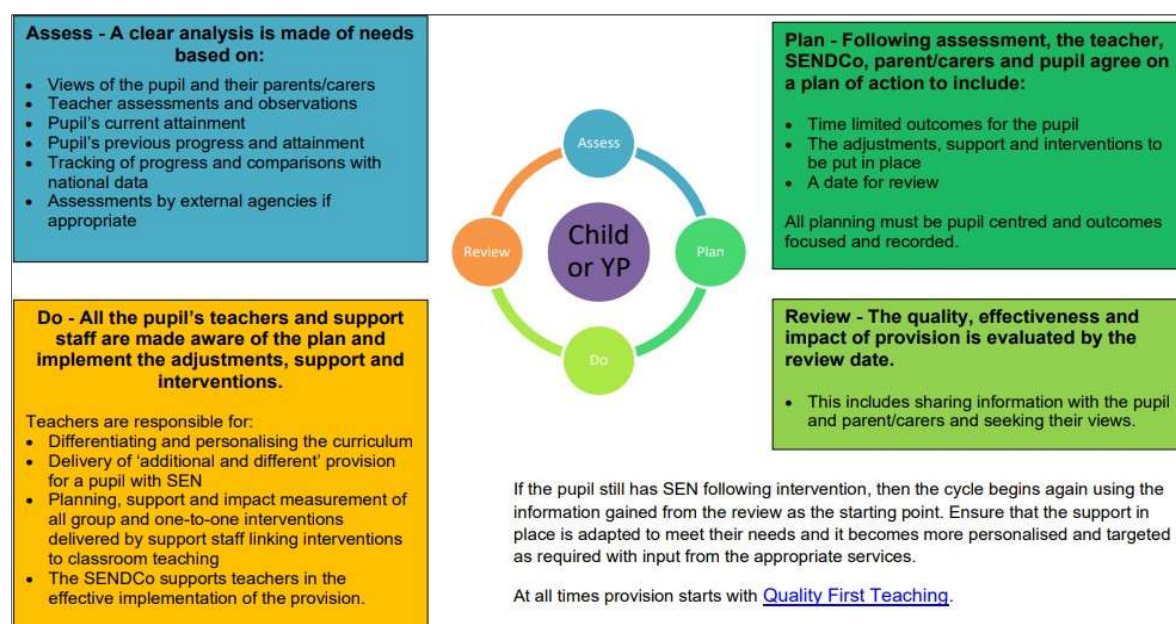
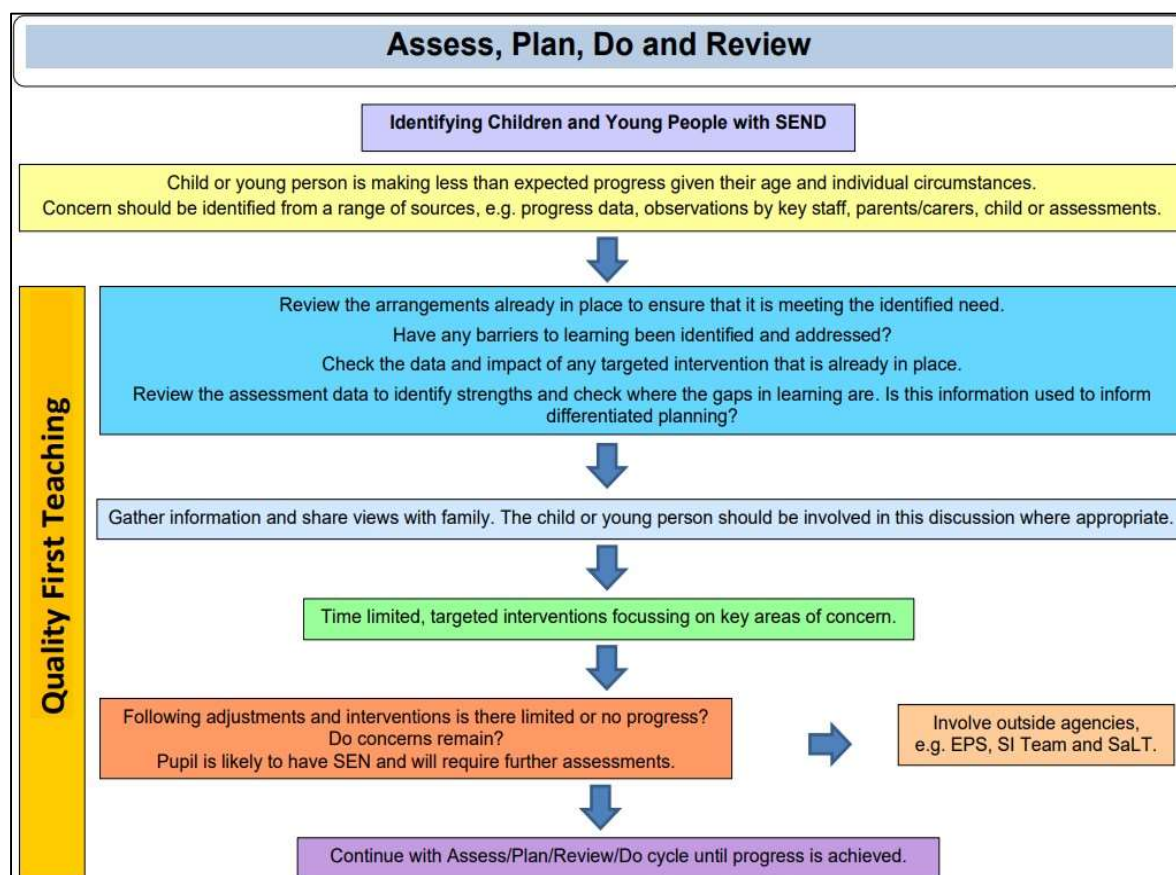
At Wath Central we are passionate about providing the best possible education for all of our pupils, including those with additional needs, to enable them to reach their true potential and develop as individuals.

We aim to reduce barriers to learning and are committed to providing opportunities and support to enable pupils with SEND to successfully access a real and meaningful curriculum appropriate to their needs. Children's mental health and wellbeing is paramount.

Our approach offers a range of opportunities for children to engage with activities and experiences, giving them the social and emotional skills to do well at school both socially and academically. We equip them with skills to develop their resilience and their capacity to deal more confidently with the trials and tribulations of life.

Intent: For us, education is about: Raising aspirations. Preparing our children to succeed in a modern world; supporting and empowering children to see challenge as an opportunity and mistakes as valuable. Widening perspectives. Developing in children an understanding of themselves, of others and of their place in the world. The joy of discovery and the expression of individuality; nurturing in children a sense of wonder, triggering their curiosity and enabling them to use the power of their imagination.

Our school values are: Respect, Kindness and Courage.



Implementation: School Steps to Success				
Provision	Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory and/or Physical
Universal	<ul style="list-style-type: none"> Quality First Teaching Meeting with parents One Page Profiles Communication in Print Clicker Same-day interventions Visual timetables Zones of Regulation 	<ul style="list-style-type: none"> Quality First Teaching Meeting with parents One Page Profiles Communication in Print Clicker Same-day interventions Pre/Post learning interventions Visual timetables 	<ul style="list-style-type: none"> Quality First Teaching Meeting with parents One Page Profiles Communication in Print Clicker Same-day interventions Zones of Regulation Relational approach WithMeInMind whole school approach 	<ul style="list-style-type: none"> Quality First Teaching Meeting with parents One Page Profiles Sensory breaks and/or sensory circuits Calm, neutral working environments.
Targeted	As above and also: <ul style="list-style-type: none"> Personal Support Plans Termly SEND review meetings Specific interventions SALT programmes Specific support for language and communication difficulties Early help if applicable 	As above and also: <ul style="list-style-type: none"> Personal Support Plans Termly SEND review meetings Specific interventions Teacher-devised specific interventions. Early help if applicable 	As above and also: <ul style="list-style-type: none"> Personal Support Plans Termly SEND review meetings Specific interventions such as Lego Play, Bonding through Play and Anxiety Gremlins. Early help if applicable WithMeInMind specific intervention 	As above and also: <ul style="list-style-type: none"> Personal Support Plans Termly SEND review meetings OT / Physio devised programmes. Early help if applicable
Specialist	As above and also: <ul style="list-style-type: none"> Enhanced Personal Support Plan Fusions LSS Educational Psychologist 	As above and also: <ul style="list-style-type: none"> Enhanced Personal Support Plan Fusions LSS Educational Psychologist 	As above and also: <ul style="list-style-type: none"> Enhanced Personal Support Plan Fusions LSS Educational Psychologist 	As above and also: <ul style="list-style-type: none"> Enhanced Personal Support Plan Fusions LSS Educational Psychologist Physiotherapist Occupational Therapist School Nurse and/or other Medical Professionals Hearing Impairment Team Visual Impairment Team

Impact: As a result, children at each centre:

- feel happy, safe and respected.
- behaviour is good and diversity is celebrated.
- children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills.
- have supportive and trained staff who make appropriate for the child's individual needs.
- children with SEND make good progress from their starting points due to Quality First Teaching and to the use of resources and bespoke small group intervention which meets the needs of the pupils.
- on leaving our school children with SEND have developed good independence and life skills.
- Pupils will make secure transitions between classes and educational providers e.g. EYFS or High School.

This term staff have/will received CPD in these areas of SEND:

- Trauma Informed Schools
- Cerebral Visual Impairment Training
- Grief and Loss Training
- Trauma Informed Schools – *SLT training (planned)*
- Emotion Coaching (*planned*)

Last year staff received CPD in these areas:

- Autism
- ADHD
- Inquiry Based Learning
- Attention Autism
- Makaton
- Clicker8
- Proprioceptive Sensory Needs
- Prem Aware
- ADHD
- Attention Autism
- Makaton
- Clicker8
- Prem Aware