



# Autumn 1 in F2

Focus: Belonging / Identity / Change



## Our Curriculum – This year

Communication and Language	<ul style="list-style-type: none"> <li>Listening, Attention and Understanding</li> <li>Speaking</li> </ul>
Physical development	<ul style="list-style-type: none"> <li>Gross Motor Skills</li> <li>Fine Motor Skills</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>Self-Regulation</li> <li>Managing Self</li> <li>Building Relationships</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>Comprehension</li> <li>Word Reading</li> <li>Writing</li> </ul>
Maths	<ul style="list-style-type: none"> <li>Number</li> <li>Numerical Patterns</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>Past and Present</li> <li>People and communities</li> <li>The Natural World</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>Creating with Materials</li> <li>Being Imaginative and Expressive</li> </ul>

## Little Wandle Phonics – This term

Phase 2 graphemes	Tricky Words
s, a, t, p	
i, n, m, d	
g, o, c, k	is
ck, e, u, r	I
h, b, f, l	the

## Wanderlust

Empowering our children to learn about the world first hand and make their own informed decisions around sustainable living. Which in turn will enthuse them about being adventurers, explorers and scientists.

## Our topics in Autumn 1

Being Me in My World
Phonics
Autumn

## Books

Elmer by David McKee  
 Colour Monster by Anna Llenas  
 Hands are not for hitting by Martine Agassi  
 Dogger by Shirley Hughes  
 We're Going on a Leaf Hunt by Steve Metzger  
 Owl Babies by Martin Waddell  
 Sweep by Louise Greig  
 Stanley's Stick by John Hegley  
 Arghh Spider! by Lydia Monks  
 Pumpkin Soup by Helen Cooper  
 The Very Helpful Hedgehog by Rosie Welleley

## Math

We follow the White Rose Maths Scheme  
 Daily maths lessons explore the meaning of numbers and how mathematical thinking plays a part in our everyday lives  
**Just Like Me** – Matching and sorting, Comparisons, Patterns  
**It's Me 1,2,3** – Number focus 1, 2 & 3, Shape, Spatial Awareness  
**Light and Dark** – Number focus 4 & 5, Shape, Night and Day  
**Numberblocks** – Series 1 & 2, Exploring numbers to 10

## Clothing

Please make sure every item of your child's uniform is named, including coats and shoes. We encourage children to play out in all weather, so please send appropriate clothing, including PE days. Please ensure hats, scarves and gloves are named.

## Drinks

Please note that children should bring drinks to school in addition to those in their lunch boxes. Milk and water are available for the children to access at story time.

## PE

We advise that children wear their PE kit to school on a Thursday. This will ensure children can take part in all PE sessions. Please ensure they have sensible footwear that can also be worn outside and their coat. Children should not wear jewellery and any ear piercings that cannot be taken out should be covered with a plaster.

## Our Home Learning Schedule

To help your child and share in their learning we would encourage:

- 5 minutes reading together (4 x per week to earn dojo points).
- Name and letter writing.
- Writing lists – can they help make a shopping list or a 'to do' list?
- Finding maths problems in everyday situations, comparing quantities, measures or patterns. Can they solve a problem using their number skills?
- Continue to build your child's home learning evidence on their Dojo portfolio.
- Practise dressing and undressing – buttons, clasps and turning things the right way.

## Dates for your diary

W/C Monday 19<sup>th</sup> September – Phonic Parents Meeting  
 Friday 30<sup>th</sup> September – INSET Day  
 Friday 21<sup>st</sup> October – Break up for Half Term Break  
**Tuesday** 1<sup>st</sup> November – Start Autumn 2<sup>nd</sup> Half Term