WATH CENTRAL CENTRAL	Wath Central Primary School An Outline of Subject Coverage											
	Year: 6											
History	War (including the study of WW2)											
	Global Issues: Refugees											
	Concepts: Freedom, Peace											
Geography	Country Comparisons (South American and the British Isles)											
	Global Issues: Human impact on the natural world Concepts: Sustainability, Beauty, Dreams											
Science	Light and Seeing		Animals		Investigation of Living		Evolution and Inheritanc					
	C		Circulatory system		Things		How living things hav					
			style choices	·					me			
		(incl	luding diet, e					Adaptation				
			and drugs)		Micro-organisr							
	Water transportation Christian Aid and Islamic Aid How Muslims and Christian							1				
R.E.	Christian A	id and Islamic A	AID	How Muslims and Christians are inspiring			spiring	g Local area study – Developing tolerance in our community				
P.E.	Invasion games Dance and		e and	Gymnastics and yoga		Net and wall games		Athletics		, Striking and field		
1.2.	invusion games		ement	Gynnast	iles and yogu		inguines		inclies	games		
Music	Melodic phrases	Structure	Structure and form		n Performance		Notation		nd structure	Composition		
Computing	l Can Scra	I Can Scratch		Into the Net		Game Developer		pers	A Sch	nool Life in Review		
	Coding – Com		E-Safety			Coding – Development of in-		ame ICT skill based				
						algorithms						
Art	Enhance ideas	Painting		Collage	Scul	oture	Drawin	g	Printing	Textiles		
	through art study Colouring, tones,		nes, Cor	nbine visua	l Interpret	ations of	Reflectio	on, Cr	eating accura	te Precision of		
	Understand the	tints and bru	ısh a	nd tactile	life-lik	ke and	shadow	'S,	patterns	stitching		
	influence Art can	nfluence Art can techniques		qualities	abstra	abstract art		perspective				
	have			Mosaics								
Design Technology	٦	Mechanical Systems					Food					
	Combining different fabric shapes Pulleys or gears							Celebrating culture and seasonality				

PSHCE	Who am I and how	Respect for similarity		Aspirations and	Being and keeping	Building positive,		Coping positively
	do I fit?	and difference (Anti-		working towards	safe and healthy	healthy relationships		with change
		bullying)		goals				
MFL (Spanish)	Phonics Lessons 4		At School		Weekend		Me in the World	