<u>jo</u> r	Wath Central Primary School												
WATH CENTRAL PRIMARY	An Outline of Subject Coverage												
SCHOOL OO	Year: 1												
History	The History of Celebrations and Festivals												
	Global Issues: Religious Conflict/Political Conflict (How events are celebrated and impact the whole country/world)												
	Concepts: Traditions, Change												
Geography	Local Area Study (Where in the World is Wath-Upon-Dearne?)												
	Global Issues: Traditions, Change												
	Concepts: Responsibility, Care, Consequence												
Science	Plants			Living Things			Materials			Seasonal Change			
		ing plants and types of Animal groups based on feature				res	Recognising the physical features of everyday materials			Observing changes across the			
R.E.	trees	Christia		and diet Jewish Festivals							asons of the year		
K.E.	Personal Beliefs Christianity and Christmas		•	Jewish Festivais			The study of places of worship			he role of Moses in the Bible		Study of Jesus in different religions	
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P.E.	Throwing and games			Gymnastics and yoga			Net and wall games		Athletics			Hoopla and team	
		movement										games	
Music	Introduction to beat Adding rhy				ducing tempo		Combining pulse,		Improvising			Exploring sound	
		pitch		and dynamics			rhythm and pulse		composition			through stories	
Computing	ICT Skills	Treasure Ma		•					Game On!			If You Build It	
	Navigating around Programming di		rectional Word Pro			Ũ		ating movable			Study of computer		
• •	Computers		robots						characters			hardware and software	
Art	Developing ideas	Painting		•		Sculp			-	Printing Press,		Textiles	
	and how to use materials	Colour whee		•		Rolling, cutting, moulding, carving		Pattern a texture		roll, rub, stamp and repeat		Weaving and plaiting	
	Describe famous			naterials				ιελιμιε		and repeat		plaiting	
	artists' artwork												
Design Technology		hanisms	Structures			tures			Food				
0,00	Sliders	Freestanding structures				Preparing fruit and vegetables							
PSHCE	Who am I and how Respect for similarity			Aspirations and			Being and keeping		Building positive,		e,	Coping positively	
	do I fit?		ence (Anti-	working towards			safe and healthy		healthy relationships		-	with cahnge	
		bullying)			goals							-	