



PUPIL PREMIUM POLICY

December 2021

Date for Review: December 2022

James Montgomery Academy Trust

1. Introduction

Wath Central Primary School is committed to meeting the needs of all pupils, including 'socially disadvantaged' pupils, through targeted and strategic use of pupil premium funding.

Pupil premium funding is based on the number of children registered as eligible for Free School Meals (FSM) now and that have been eligible in the last six years. It is also allocated to Looked After Children (LAC) and children who have a parent/s in the Armed Forces.

2. Statement of intent

- For us, education is about preparing our children to succeed in a modern world; both in skills and knowledge. As a school, we aim for all children to gain experiences, opportunities and academic accomplishments to achieve this, regardless of their background. However, we appreciate that some children may be considered as disadvantaged and therefore we want to ensure that our pupil premium offer allows us to provide an enhanced curriculum offer that raises aspirations, nurtures SEMH needs and offers experiences that children may not have been provided outside of school, allowing them to thrive and be inspired to achieve their full potential.
- The Pupil Premium Strategy details the strategies and procedures in place to ensure children of a disadvantage are provided with enhanced opportunities in addition to the offer for all of our pupils. Our current pupil premium strategy works towards developing each individual holistically using a range of evidence data sources to ensure we provide a first-quality standard of education for every disadvantaged child.
- High quality teaching is at the heart of our approach, focussing on areas that our disadvantaged children are requiring the most support. Professional Development opportunities are key to supporting this. This is proven to have the greatest impact on closing the disadvantage attainment gap and at the same time will benefit all pupils, regardless of background.
- We also appreciate that there is a need for tailored group support and, in some cases, enhanced group support. Our intended outcomes, as seen on the Pupil Premium Strategy, detail what targeted academic support is needed particularly for our Pupil Premium children. This support has been specified and chosen based on research from a wide range of strategies, including the most recent EEF documentation.
- Following an inconsistent two years, we have seen and analysed the impact that the COVID-19 pandemic has had on all our children, but particularly our disadvantaged children. Research, along with school based findings, has projected a clear impact on mental health, wellbeing and, in some cases, home life. At Wath Central, we have a nurturing, supportive community and believe that a key role in our school is supporting mental health and wellness. Our wider strategies outcomes, aim to aid children in developing holistically, feel safe and comfortable and feel supported in both their school and home life.
- Our approach will be adaptable and respond to the challenges and needs of our disadvantaged children. We will use different forms of assessment and data collection to evidence the implementation of our actions. This goes beyond summative data and also draws on pupil voice, teacher feedback and triangulation of pupil progress. To ensure our pupil premium children are progressing, we will:
 - Ensure our disadvantaged children feel comfortable, supported and challenged in the classroom.
 - Have access to specific support and wider opportunities, based on the individual's needs and interests.
 - Adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes.

3. Principles

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

4. Eligibility

Wath Central Primary School's parent/guardians can check their eligibility for Pupil Premium funding at: <https://www.rotherham.gov.uk/xfp/form/532>

All children who currently qualify for free school meals based on their family circumstances are entitled to pupil premium. This applies if households receive any of the following benefits:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less

Children who are or have been in care, and children who have a parent who is or was in the armed forces, are also entitled to pupil premium.

In addition, pupils who have qualified for free school meals on the above grounds in the past, but are no longer eligible, continue to receive pupil premium for the next six years.

Further information can be found at:

<https://www.rotherham.gov.uk/benefits/apply-free-school-meals/1>

5. Provision

All provision in place for our Pupil Premium children can be found in our Pupil Premium Strategy which is available on the school website.

The range of provision for children, who receive pupil premium funding, could include:

- Providing first quality teaching, using CPD to support professional development, focussed on overcoming gaps in learning.
- Additional teaching and learning opportunities provided through teachers, Learning Mentors and trained teaching assistants.
- Specialist provision through bought in services such as Speech and Language Therapists and MIND Workers
- Breakfast and after school opportunities, which may include provision and support as well as access to resources and staffing
- Providing specialist resources or provision on a 1:1 basis if required to meet the individual needs of those eligible
- Enhancing curriculum provision to support engagement and enhancements in learning.
- Providing family support and wellbeing support for the child and their wider family.

All our work through the pupil premium will be aimed at closing the in-school gap between pupils eligible for pupil premium funding and those who are not, as well as accelerating.

6. Reporting

It will be the responsibility of the Senior Leadership Team to produce regular reports for the Governors on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- an outline of the provision that was made since the last meeting.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Senior Leadership Team, in conjunction with Governors, will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

7. Appeal

Any appeals against this policy will go through the governor's complaints procedure.