



# Our Reconnection Plan March 2021



Together, we **can**.

#TeamCentral  
#Our Rainbow Children

#### Current guidance

The Government guidance released on 2<sup>nd</sup> July 2020 provided us with a context for their decision to request all schools to open to all children from September and issued guidance for schools to adhere to and manage when opening. The guidance has been updated and can be found here:

[What parents need to know about early years providers, schools and colleges during COVID-19 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/what-parents-need-to-know-about-early-years-providers-schools-and-colleges-during-covid-19)

At Wath Central we have been working hard on our plans for a full reopening ensuring that we:

- fulfil the expectations required of us
- ensure that the safety of everyone is paramount in all our decisions and actions
- continue to provide a high quality, well balanced curriculum to best support our pupils in their education.

**Ready Respectful Safe**

## **Keeping children and staff safe**

**All schools must comply with health and safety law, which requires them to assess risks and put in place proportionate control measures. Essential measures include:**

- a requirement that people who are ill (particularly with symptoms of Covid-19) stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school, wherever possible, and minimise potential for contamination so far as is reasonably practicable

All schools continue to work to a set of actions to 'prevent' and 'respond to infection' which are summarised below:

### **Prevention:**

- Minimise contact with individuals who are required to self-isolate by ensuring they do not attend school
- Ensure face coverings are used in recommended circumstances
- Ensure everyone is advised to clean their hands thoroughly and more often than usual
- Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach.
- Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents
- Consider how to minimize contact across the site and maintain social distancing wherever possible.
- Keep occupied spaces well ventilated.
- Ensure individuals wear the appropriate personal protective Equipment where necessary.
- Promote and engage in asymptomatic testing, where available.

### **Response to any infection:**

- Promote and engage with the NHS Test and Trace process
- Manage and report confirmed cases of coronavirus (COVID-19) amongst the school community
- Contain any outbreak by following local health protection team advice

**Our first priority at Wath Central is, as always, the safeguarding of everyone in our school family and at the moment this particularly incorporates a health and safety remit which we are fully committed to and take very seriously.**

## Attendance



### The Government guidelines state that school is mandatory for all pupils from 8<sup>th</sup> March.

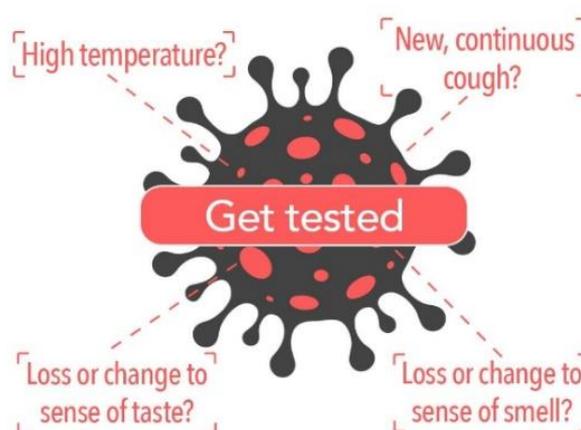
The usual rules on school attendance apply. The full re opening is a positive step forward in the country's response to COvid-19. From 8<sup>th</sup> March, all children will be expected to attend. The only exception are Clinically Extremely Vulnerable (CEV) children. Please contact a member of the SLT team and we will work with you to support your child the best possible way we can.

#### Please do not send your child to school if:

- They have one or more of the following symptoms:
  - a high temperature
  - a new, continuous cough
  - a loss of, or change to the sense of smell or taste

Contact our office team on 01709 760345 or email [school@wcp.jmat.org.uk](mailto:school@wcp.jmat.org.uk) and also book a test.

- Have had a positive test.
- Live with someone who has symptoms or has tested positive and area a household contact.
- Are a close contact of someone who has coronavirus (Covid-19)



## Drop off and Collection

#### Travel to and from school

- We encourage parents, staff and pupils to walk, use a scooter or cycle to school if at all possible. Children and families should ensure they are following social distancing guidelines whilst travelling to and from school.
- Remember that face coverings are required at all times on public transport (including for children, over the age of 11) and on school site.

#### At the beginning and end of the day:

- To ease congestion, we continue to have staggered start and finish times to minimise interaction between bubbles.
- **Please do not congregate at the school gates and** be aware of social distancing on pavements approaching the school, when opening car doors etc.
- **Only 1 parent/adult** should drop off and collect to help minimise the number of adults on site if at all possible.
- **Parents will still not be allowed into school without an appointment.** There will be lots of familiar staff to welcome the children and guide them to their classrooms.
- Drop off and collection times will be re issued this week as a reminder of arrangements for the short term.



- The hard standing area on Festival Road should also be used for parents or carers who are waiting for children in multiple year groups. If you are struggling to collect several children, please talk to a member of SLT and we can help you.
- Parents should not crowd around the door areas and allow plenty of room for the handover. Siblings should remain with parents at all times and should not play within waiting areas.
- While waiting for children, it is vital that parents and carers socially distance and exit the school site as quickly as possible to allow the next group of parents' space and time to collect their children.
- Please ensure that you are on time.

**\*\*Please note we will review the collection arrangements regularly to ensure they are working effectively and we are happy with the safety precautions in place. Please be aware we will make amendments to timings if we feel it is necessary.**

## Arrangements in school

The overarching aim is still to minimise contacts between people in school in order to reduce transmission of coronavirus. This is achieved at Wath Central by keeping groups separate in bubbles and through maintaining distance between individuals.

- **'Bubbles'** Children are now grouped in **year group 'bubbles'** which will remain consistent and separate from other 'bubbles'. This allows for flexible groupings and interventions within the year group to maximise progress. This will be the same within lessons and at breaks and lunchtime. This will *'make it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible'*.
- Children continue to sit side by side facing forwards rather than face to face or side on. We have moved furniture out of the classroom to make more space for this.
- We have structured timetable so that year group bubbles do not move around school at the same time. We keep corridors, entrances and exits clear.



**HANDS**



**FACE**



**SPACE**

### Hand Hygiene

- Coronavirus is easy to kill when it is on the skin. This can be done with soap and water or hand sanitiser. Children will be washing hands:
  - When they arrive in school
  - When they return from breaks
  - When they change rooms
  - Before and after eating

### Respiratory Hygiene

- The catch it, bin it, kill it' approach is still very important. Please refer to the e-Bug coronavirus (COVID 19) website which contains free resources.

### Ventilation

- Good ventilation reduces the concentration of the virus in the air which reduces the risk from airborne transmission. *'This happens when people breathe in small particles (aerosols) in the air after someone with the virus has occupied an enclosed area.'*
- We will open windows but maintain a comfortable temperature. Steps we will take to do this:
  - Opening high level windows in colder weather
  - Increasing the ventilation while spaces are unoccupied
  - Children wearing warmer clothing
  - Rearranging furniture will all help with this balance.

### Enhanced cleaning regimes

- In line with our risk assessing and timetabling, we have an enhanced learning schedule including:
  - More frequent cleaning of rooms or shared areas used by different groups
  - Frequently touches surfaces
  - An additional daily toilet clean
  - Encourage pupils to wash their hands thoroughly after using the toilet

### Learning resources

- For individual and very frequently used equipment, such as pencils and pens, staff and pupils will have their own items that are not shared.
- Classroom based resources, such as games, can be used and shared within the class bubble; these will be cleaned regularly, along with all frequently touched surfaces.
- In KS1 and KS2 resources that are shared between classes or bubbles, such as sports, art and science equipment will be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.



Books should be brought into school but will be quarantined, and unused for 48 hours between use by different individuals. Book bags can be brought to school but will need to be kept with your child.

### What to bring to school

- Please keep items brought into school to a minimum. The only items needed will be lunchboxes, snack, water bottle, any hygiene items and a book (and book bags).
- **Children need to come into school already dressed ready for PE.** Your child's class teacher will inform you via Dojo when the PE day is.

### School uniform

- It is an expectation that all children will wear the approved school uniform. We expect our children to take great pride in their school and this is reflected in the way they dress for school.
- **If you need support with sourcing school uniform**, please speak to Mrs Cousins or another senior member of staff as we have a stock of uniform which we can pass on.

### Events or Activities involving large groups

- **Assemblies** Year group assemblies will re start after Easter but key stage or whole school assemblies are still paused.
- **Special Events** Productions, parent events and large group celebrations will not take place until the Government has announced that we are in Step 4 (anticipated 21<sup>st</sup> June) of the

Roadmap. **No educational visits** will take place at this stage unless local and outdoors. We are hoping that outdoor sport events can begin as soon as possible though.

### Extra Curricular Clubs

- We are looking to launch Sports clubs after Easter whilst still maintaining the integrity of the bubbles. Further information will follow.
- **Fun4U** will be open and communication about this should be directed to Jodie or the company's Facebook page, not via school. Thank you.
- **Our Breakfast club** for those children classed as vulnerable will re-open on March 8<sup>th</sup>. This will be by invitation initially but if you are in need of a place and don't usually attend, please contact Mrs Cousins.

### Behaviour

- There is an addendum to our Behaviour Policy whereby, in addition to our principles **Be Ready, Be Respectful, Be Safe** children must be aware of the new requirements in the addendum namely that they must:
  - Wash hands frequently (including whenever we are asked to), with soap and water for 20 seconds (e.g. by singing happy birthday twice) or with hand sanitiser if soap and water are not available;
  - Never cough, sneeze or spit towards another person; catch all coughs and sneezes in a tissue (or our arm if not available) and throw it away (catch it, bin it, kill it), then wash hands.
  - Work, eat and play in our designated group, and minimise contact with children from other groups (including in the playground, anywhere on the school site and on our way to and from school)
  - Be sensible about following instructions regarding distancing and follow instructions about staying apart from one another for example not facing each other for long periods where possible (with a common sense approach taken to EYFS and younger pupils);
  - Move around school as instructed by the teacher/adult and avoiding other people
  - Not share any food, drinks, cups or water bottles.



### School lunches.

- We have a full school offer of hot and cold lunches available, provided by Riverside Catering with the normal payment arrangements via School Money.

### Free School Meals

- We are aware that many families' situations have changed due to the COVID-19 pandemic and therefore you could now be entitled to free school meals and the pupil premium funding. Please look at the eligibility list below and contact the school office or Mrs Cousins for support with this. It's a simple process.

### Eligibility for Free School Meals

Your child is eligible for Free School Meals if you get one or more of the following benefits:

- Income Support
  - Income-based Job Seekers' Allowance
  - Income-related Employment and Support Allowance
  - Support under Part VI of the Immigration and Asylum Act 1999
  - The Guaranteed element of State Pension Credit
  - Child Tax Credit, provided you are not also entitled to Working Tax Credit, and have an annual gross income, of no more than £16,190 (as of 2014 financial year) as assessed by Her Majesty's Revenue and Customs
  - Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- It is important that you continue to apply for Free School Meals even if your child is in Key Stage 1 as this enables your child's school to access Pupil Premium which is an important payment for schools which enables them to get even more support for the children in school.

If your child is in Key Stage 1 and you do not apply, we will not be able to claim the appropriate Pupil Premium and will have less money to spend on supporting children in school.

### **Packed lunches**

- Please ensure your child has all the cutlery they need and their meal is easy for them to manage on their own.
- Part of our work this year is an ongoing project entitled 'Healthy Me' which encompasses a healthy mind and body and we will once again be aiming to be accredited as a Healthy School.
- **We strongly encourage healthy snacks at morning break.** This could be fruit, break sticks etc and balanced lunches so please help us by encouraging your child to bring with them fruit, or alternative healthy snacks other than those high in sugar or saturated fat such as chocolate.
- ***May we remind you that we have children in school who have a serious nut allergy so no nuts please.***



### **Availability of water on site**

- All pupils need to have their own school water bottle that is untouched by other children or staff. Fizzy drinks and energy drinks are not appropriate for school.
- Water is available in school to refill children's own water bottles if necessary.

### **Curriculum for reconnection**

#### **An Assessment Model**

- We will ensure that all our pupils are given the support needed to make good progress from their starting point on 8<sup>th</sup> March.
- We will use ongoing assessment, through questioning, quick fun tasks and quizzes to establish starting points and gauge what the children know, what skills they can apply and how confident they feel in their learning. In schools this way of assessing what should be taught next is known as 'formative assessment', that is the judgements teachers make on a day to day basis during class work which allow them to assess attainment and progress.
- To strengthen routines, relationships and resilience it is important that, in a measured supportive way, teachers and children get back to established ways of working rather than spending too long on a formal testing regime, especially when children's confidence will be low.
- We will not make our children worry unnecessarily or outline where issues present themselves. Instead, our language will reflect our established 'growth mindset' philosophy – '*you can't do it yet*'.



#### **Rich and Meaningful Curriculum.**

- We intend to continue with our normal ambitious curriculum. We are still basing our projects on philosophical concepts and will be looking at a legacy project first with a heavy focus on the Arts. We will make use of existing flexibilities to begin at appropriate starting points for all our children and this may mean that not all subjects are taught every term.

#### **Pupils with additional needs.**

- Children with additional needs will be supported by the school inclusion team to ensure a smooth transition when returning to school. Some children will have bespoke transition plans to help them readjust to school life or large groups again. These are arranged and agree with the inclusion team and Senior Leaders.

- Staff will continue to be responsive to the needs of individual pupils and additional support will be provided where necessary. If you have noticed any particular differences or difficulties as you have been learning at home, please let your child's class teacher know as soon as possible.
- Small group or 1:1 support may still take a different form so that adults and children remain safe, for example, sitting side by side, staff and pupils working at a greater distance from each other, and working in different parts of the school building.
- At times, when it is appropriate, staff who are in close contact with individual children may wear PPE.

## Good communication is important to us

### School office

- The office remains closed to parents, carers and visitors except for emergencies only or pre arranged appointments. Any routine enquiries should be directed to the office team via telephone or email. They will direct your enquiry to the relevant body within school who will get back to you as soon as possible – this includes class teacher.
- There will be a visible member of staff each morning who will also be able to answer questions and relay any messages.
- Parents and carers should do all they can to ensure that children have all that they need for the day (e.g. packed lunches) at the start of the day and if there is an instance where their child needs to be collected at a different time, they should telephone the school to make arrangements. Senior staff will then arrange to meet parents with their child in the open air.

### Communicating with Parents/Carers

- Communication with parents is really important to us. Due to the current restrictions we would request that meetings with members of staff are by prior arrangement only so that social distancing and safety precautions can be put in place. If you would like a phone conversation or a face to face meeting please email [school@wcp.jmat.org.uk](mailto:school@wcp.jmat.org.uk) or telephone the office 01709 760345 to support making these arrangements.
- Please keep face to face conversations to a minimum at the school gates

## Children or staff suspected of having COVID-19

In line with DfE guidance in the case of a suspected infection the school will:

- engage with the NHS Test and Trace process.  
We ask that parents and staff inform the school immediately of the outcome of any test;
- manage confirmed cases of coronavirus (COVID-19) amongst the school community. The school will text or e-mail parents with a notification of a confirmed infection and what action should follow including which 'bubble' this may affect. We will not share the names or details of people confirmed to have coronavirus.
- engage with, and follow the advice of the health protection team and definitive advice about who should or should not be sent home. In summary, Government advice states that we '*must send home those people who have been in **close contact** with the person who has tested positive, advising them to self-isolate immediately and for the next 10 full days counting from the day after contact with the individual who tested positive.*'  
**Close contact means:**  
Anyone who lives in the same household as someone with coronavirus symptoms or who has tested positive for coronavirus  
Anyone who has had any of the following types of contact with someone who has tested positive for coronavirus (Covid-19) with a PCR or LFD test:
  - face to face contact including being coughed on or have a face-to-face conversation within 1 metre
  - been within 1 metre for 1 minute or longer without face-to-face contact

- sexual contacts
  - been with 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day)
  - travelled in the same vehicle or a plane
- When a case is suspected in school, the child will be immediately isolated from other pupils and staff and parents/carers will be contacted to collect them. Staff supervising these children should also try to ensure they remain two metres away while still aiming to provide the reassurance and care particularly young children will need. Enhanced PPE is available for these staff.
  - We ask that parents whose child has been identified as having a suspected case of COVID-19 should seek immediate medical advice. The guidance says *'Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test.'* Tests can be booked online through the NHS [testing and tracing for coronavirus website](#), or ordered by telephone via NHS 119 for those without access to the internet.

If no test is undertaken then we expect children to self isolate according to the Public Health England guidance here: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

**In the event of a local authority wide lockdown**, the school would revert to an enhanced version of the arrangements which were in place during the nationwide lockdown.