

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Wath Central Primary School



Commissioned by



Department
for Education

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Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>School Achieving a Distinction in South Yorkshire School Games Award 2019/2020, Gold in the School Games Mark for 2018/2019, 2017/2018 and 2016/2017, building on from Silver in 2015/2016.</p> <p>School received an award for three years in a row from 2015/2016, 2016/2017, 2017/2018 in recognition for schools participation in Wath Cluster/JMAT sports competitions. Unfortunately, there were no awards for 2019/2020 due to Covid-19.</p> <p>Wath Central forged a link with Modeshift Stars, promoting Active Travel to and from school, Bike and Scooter Skills to enhance the pupils' health and well-being. This put us on the ladder to achieve a Bronze Accreditation in 2020 and Silver Accreditation February 2021.</p> <p>Improved amount of activity, launching a more active lunchtime, after school clubs and additional PE provided by Dan Bennett.</p> <p>Provided intra-school competitions supporting charities such as Sport Relief, Cancer Research UK, NSPCC and Rotherham Hospice.</p> <p>Positive feedback from pupils Autumn re new equipment.</p> <p>Greater participation in PE lessons due to adjustments in routine for coming to school in kit and taking part in longer sessions.</p>	<p>To continue to provide pupils with further opportunities with intra school competition including virtual competitions (school based competition)</p> <p>To develop the playground activities and give playground leaders further training to support with this.</p> <p>To ensure our children understand a healthy lifestyle and make active lifestyle choices.</p> <p>Target pupils who are at risk of becoming overweight with recognised schemes such as Change 4 Life clubs.</p> <p>Covid 19 has been detrimental to the health and well-being of our pupils, we aim to use PE as a vehicle to improve and support their needs.</p>

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 - March 2021	The Hub operated at WCP from March to June and school reopened in June for some year groups. As a result the underspend is as follows: Calculated £8 000 underspend (DB, Resourcing and training costs).	Date Updated: Sept 2020
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What Key indicator(s) are you going to focus on?
Rather than focusing on one KI for the underspend. The remaining underspend is threaded through the current plan and highlighted in yellow. The actions continue from last year and are developed further. Should we feel the focus is shifted away from actions in last year's plan, the money is rechannelled to new initiatives accordingly.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73.7%
	6 weeks extra for Y4

Academic Year: 2020/21	Total fund allocated: £19420 Carry forward: £8000 Total: £27 420	Date Updated: October 2020 Reviewed Dec 2020, Feb 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary			Percentage of total allocation: £16890

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school pupils undertake at least 30 minutes of physical activity a day in school				62%
INTENT What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:	IMPLEMENTATION Actions to achieve linked to intentions:	Funding allocated:	IMPACT Evidence of impact: what do pupils now know and what can they now do? What has changed?	SUSTAINABILITY / NEXT STEPS
Overarching aims for KI 1:				
<ul style="list-style-type: none"> - To increase physical activity by promoting active learning and promoting a healthy lifestyle. - To nurture a lifelong commitment to achieving a healthy lifestyle through healthy eating and exercise - Maintain high level of participation through the academic year 2020 2021 – virtual participation if necessary .eg Hit the Ground Running, Sports Hall Athletics etc 				
<p>To increase activity levels for all children.</p> <p>To provide opportunities for all children to participate in a range of different physical activity initiatives.</p> <p>Research APPG report</p>	All children have a class timetable for at least one extended P.E session indoor/outdoor per week.	This is maintained throughout, using resources provided.	Autumn 2: All children receiving high-quality PE and School Sport each week. Physical Activity levels have increased across school	Next steps: Formative and summative assessment in PE so that all pupils are challenged.
	PE to be taught by HLTAs during PPA.		Autumn 2: Pupil voice reflects increased enjoyment and awareness of being active. Longer session allows greater development of skill and application in games etc. Children asked, prefer this.	All staff/children to attend school in their PE Kits on their allocated day for PE during Covid 19.
	Rotherham United to work with y5 Summer 2.	none	Autumn 2: In observed lessons: Barriers for inactive pupils identified and addressed.	
	Chance to Shine – Cricket initiatives. D Kempton and D Bennett to work with KS2.	none	Increased the number of children actively taking part in PE. Coming to school in PE kits has resolved issues around children getting changed in front of others.	
	Use a wider range of activities to increase daily activity: - Use of ICT programmes such as Go Noodle and Cosmic Yoga to increase activity levels. Monitor during monthly learning walk. - From Summer 2021: Key Stage 2 to use Active 10 sessions to increase physical activity. Minimum of 3 per week.	£100 resources	Autumn: Children participated in 'Funky Friends Trail' in the to raise awareness of healthy eating.	
Fit February” a healthy schools week to take place in February.	None	Fit Feb Postponed due to lockdown – incorporated into the Healthy Me Mini Project launched Spring		

			2020 'to re ignite a passion for physical and mental health including wellbeing.	
	Summer 2021; Research and trial personal best awards to increase physical activity and focus on progress as opposed to attainment. Select an area of PE and assess at the beginning of the term and again at the end. Those with the most progress – celebrated and certificated.	£100 resourcing of awards.		
	Working to maintain Gold within the School Games Mark, involving pupils in final decisions/team building, with a view to potentially achieving Platinum status.	None – reserve funding available if needed.	Gold awarded 3 years in a row. No award given for 2019/20 School Games due to Covid 19. Local South Yorkshire School Games Award received at Distinction Level.	
Increase proficiency in swimming and ensure a greater % of children are safe within water.	Additional Swimming sessions for those children who haven't achieve the NC benchmark.	£850		
To nurture a lifelong commitment to achieving a healthy lifestyle through healthy eating and exercise.	Part time Pastoral support role with health and wellbeing. A high profile role in school to support individuals and profile the physical health and education profile in school Pupil Voice x 1 termly mental and physical health. Explore through pupil and staff voice, how to develop practice in mental health. Link to SIP. Link with other work on wellbeing through PSHE teaching in school and marking of key dates such as Mental Health Awareness Day and Anti- Bullying Week. Move towards Gold accreditation as an Anti-Bullying School in 2022. (Currently Silver) Move towards re accreditation of Healthy schools award. Seek advice about healthy snacking, healthy diet etc. Healthy eating event – link with school	£11 350 Additional fundraising for development of Wilderness. Training costs Estimated At £500	Supporting children with social and emotional needs giving pastoral care. Timetable for specific children and groups of children, to work outside on physical activities such as deep pressure work within the garden area and wilderness area to increase activity levels but who don't often engage with sport activities. Focus on mindfulness activities such as Yoga as well. Timetabled Anti Bullying week successful. Mental Health week and Children's mental health week – work carried out through school to increase awareness. Children's feedback positive and children knew who to turn to if in need of support or to talk.	Move to Wellbeing Wednesday afternoons to ensure that all KS2 classes have a menu of activities to complete. Launched after Easter 2021

	<p>dinners etc</p> <p>Attendance at PSHE subject leaders and Healthy School meetings.</p> <p>Look at place for wellbeing and health on new curriculum design. CLT teams feedback.</p>			
	<p>Continue promotion active travel - Creating and maintaining links with Modeshift STARS active travel, with a view to achieving Silver accreditation.</p> <p>Children to participate in cycling training and active travel to school weeks - regular bike and scooter counts are logged.</p>	Resourcing £150	Silver Accreditation awarded February 2021	
<p>To have 75% of all pupils take part in either a lunchtime or afterschool sports club every term.</p>	<p>After school clubs for each year involving sports leaders.</p> <p>5 lunchtime clubs, one per year group. Participation recorded on a central record. Coordinated by lunchtime manager and supported by a group of TAs</p> <p>Staff members aware of specific children to address (see below) e.g Pupil premium children and those who are less active to engage in the activities as regularly as possible.</p>	Funding £500	<p>Deferred to Summer 2021 due to lockdown restrictions.</p> <p>Promote sporting and physically exerting activities to all children, including those who do not usually choose them.</p> <p>Ensure behaviour on the playground is improved as targeted children participate in organised activities.</p> <p>Monitored by SLT and lunchtime manager.</p>	<p>Widen those staff facilitating extra curricular physical activity to ensure sustainability in case of staff turnover.</p>
<p>Participation in key national and local events to raise the profile of active and healthy lifestyles.</p>	<p>Participation in National Skipping Workshop activities to raise fitness levels and enhance knowledge of playground games.</p> <p>Whole-school participation in Sports Relief events, NSPCC and CRUK.</p>	none		
<p>To increase activity at playtimes through improved provision and organisation of games and activities.</p>	<p>Each bubble to have fundamental sports equipment available to use</p> <p>Introduce Class Sports Leaders to work with their bubble on games and activities supported by D.Bennett.</p> <p>PE leads to analyse playtime sporting opportunities.</p> <p>Training for SMSAs in positive play to increase their knowledge of appropriate sports/games to</p>	<p>TA play leaders</p> <p>£3240</p> <p>Cover £100</p>		

	play at playtimes.			
Increase of active learning embedded within the curriculum	<p>Introduction of active learning into the school curriculum. Introduce whole year well-being days that have a focus physical activity, one per year group per half term.</p> <p>To increase outdoor learning through the development of physical provision in EYFS, leading into Year 1</p> <p>Planned activities/lessons using outdoor spaces. Link to pastoral worker above.</p> <p>Development of EYFS outdoor provision to build in greater academic and physical challenge.</p> <p>Improve the phonics and reading sessions through physical activity. Revisit Active Phonics.</p>	Funding for equipment as below	Increase in activity levels during learning time.	<p>Class Sports Leaders to have a greater involvement in promotion of healthy lifestyle and encouragement of physical activity</p> <p>CPD needed – how to make learning more active.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£700</p> <p>2.6%</p>
INTENT <i>What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:</i>	IMPLEMENTATION <i>Actions to achieve linked to intentions:</i>	<i>Funding allocated:</i>	IMPACT <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	SUSTAINABILITY / NEXT STEPS
Raise ambition for all with a focus on several disenfranchised groups including girls, the most disadvantaged and vulnerable children who, on evidence, are not participating to the degree as other children.	<p>Target groups of children, such as Pupil Premium for additional support with their core skills. Explore option of sports sessions within breakfast club to target PP children. Link with PP strategy.</p> <p>Pre learning club at the beginning of a unit for main PE lessons to ensure everyone is ready for learning and can access lessons.</p> <p>To actively encourage the participation of girls taking part in a range of sports including football.(See above link to promoting good role models – diversity)</p>	Breakfast club (PP strategy)	<p>The school made a pledge to the Youth Sport Trust to actively encourage the participation of girls taking part in football.</p> <p>Active Girls participation pledge made with Totally Runnable.</p>	

<p>Raise the profile and empower the Sports Leaders so that they have a wider impact through school.</p>	<p>Dan Bennett to lead the Sports Council – held when he is in school. Monthly or fortnightly meeting.</p> <p>Spring 2 Bring the leaders together as a Sports Council to discuss sport within school.</p> <p>Summer 1 Empower the team to organize and manager an intra school sports competition across school.</p>	<p>Resourcing £200 (DB wage from top slice)</p>	<p>Actions moved from Autumn to Spring and Summer due to Covid-19 Lockdowns 2 and 3.</p>	
<p>Raise pupils' ambition, confidence and resilience through positive sports' role models – local, national and international.</p> <p>Raise the profile of sport amongst readers whilst further motivating those already engaged in sport.</p> <p>Further embed school values and provide context for school values.</p>	<p>Update books in school with new sport based fiction and current non fiction.</p> <p>Summer 2: Revisit curriculum project map and explore how to increase the visibility of sport role models in projects for September</p>	<p>£500 – curriculum resources.</p>	<p>Moved to Summer 21 and Autumn 21 due to Covid-19 Lockdown 2 and 3.</p>	
<p>Using social media and Class Dojo to celebrate school games values and successes of pupils.</p>	<p>Promoting achievements of pupils in the wider community.</p> <p>Raising the profile of WCP as a school of exemplary sporting practice in terms of participation and skill.</p> <p>FB page launching Jan 21 to further widen profile.</p>	<p>None</p>	<p>Children will apply for the role of Class Sports Leader. Their class will have the responsibility to vote for their leader.</p> <p>Potential awards achieved for participation in Virtual School Games competitions.</p> <p>Wider engagement with parents/carers and local community.</p>	<p>Class Sports Leaders to have scheduled training sessions with D Bennett, enabling them to support their peers.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6360 23%
INTENT <i>What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:</i>	IMPLEMENTATION <i>Actions to achieve linked to intentions:</i>	<i>Funding allocated:</i>	IMPACT <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	SUSTAINABILITY / NEXT STEPS
<p>Pupils to have the opportunity to access inclusive and high quality Physical Education and School Sport</p> <p>Increase the confidence of staff to deliver high quality PE lessons</p> <p>To further improve the quality of teaching in PE and assessment of PE in school to ensure the pitch and challenge are appropriate.</p>	<p>Embed the use of the Val Sabin PE Scheme of work in Covid secure ways</p> <p>D Bennett lead planning and assessment support with teachers as well as virtual/other meetings with staff about teaching particular areas of PE where staff would like to develop their skills.</p> <ul style="list-style-type: none"> - Staff to gain confidence in using JMAT assessment PE milestones. - Staff to gain confidence when assessing at the beginning of a unit to ensure challenge and support for all. 	<p>None – DB within top slice.</p> <p>Cover £500</p>	<p>All children participate in enriched PE lessons.</p> <p>A legacy role is fulfilled as Staff subject knowledge is improved by working with D.Bennett.</p>	<p>Monitoring of quality of PE with DB and DP/RH and JG.</p> <p>Monitoring of PE assessment after each unit of work and inputting levels once per year.</p>
	<p>Targeted weekly CPD by PE specialist provided to support NQT and RQT staff.</p>	<p>None DB within top slice</p> <p>Cover costs £300</p>	<p>Autumn 2: Growth in confidence and staff subject knowledge. Greater challenge for all evident.</p>	
	<p>Staff confidence surveys – March and June about the different areas of PE. to understand where they are confident or areas for development to improve teaching.</p>	<p>none</p>		
<p>Continue to develop the expertise and knowledge of PE specialists.</p>	<p>Active Fusion virtual conference. RH</p> <p>Shooting Stars training and development courses attended.</p>	<p>£300</p>		

To audit resources, maintain large equipment and purchase new resources to improve the quality of PE delivered	PE Coordinators have identified the equipment and resources that are needed to teach high quality PE. Purchase new sports equipment required.	£5010 Resources £250 audit.	All children engaged within inclusive PE lessons using the new sports equipment. Autumn 2: Full audit of resources and safety check carried out. Existing resources re organised and re distributed across areas of school to ensure effective and efficient usage.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £550 2%
INTENT <i>What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:</i>	IMPLEMENTATION <i>Actions to achieve linked to intentions:</i>	<i>Funding allocated:</i>	IMPACT <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	SUSTAINABILITY / NEXT STEPS
Ensure all pupils to have the opportunity to participate in a variety of sports within the PE Curriculum.	All pupils will experience varied sports activities within PE lessons and playground activities. Targeted groups for PP children. Termly analysis by the PE lead (with JG or DB for first term) of the PE areas taught in each year group.	See above. KI 1 Cover costs £200		
Increase participation in a wide variety of sports. Increase participation in Outdoor and Adventurous Activities through orienteering	Use of National Sports Week as a vehicle for this.	none		
	School site to be mapped out and resourced for pupils to be able to participate in orienteering activities.	£350		
Increase the range of enjoyable active experiences for pupil	Sport experience days for bubbles per half term? Experiencing sports children would not otherwise experience. Every bubble will have an allocated time to experience alternative sports, such as handball, climbing, quidditch, ultimate frisbee, boccia and football. Children to engage in taster sessions for new sport Ultimate Frisbee.	TBC	Deferred until Spring due to the impact of lockdown. curriculum. Promoting School Games Values and the importance of PE and School Sport.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£700 2.6%
INTENT <i>What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice:</i>	IMPLEMENTATION <i>Actions to achieve linked to intentions:</i>	<i>Funding allocated:</i>	IMPACT <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	SUSTAINABILITY / NEXT STEPS
All pupils to have the opportunity to participate in competitive sport within class bubbles and house teams. Virtual competitions organized to increase both intra and inter competitions.	School to develop further intra school sporting opportunities for all pupils, using the House system. All classes have the opportunity to take part in virtual events. Specific skills lessons for competitive sport taught in school P.E.	Potential cover costs £500	Full participation in virtual interschool competitive sports calendar, organised with School Games coordinator and the PE Team.	Increase amount of intra-school sporting events, with a wide range of sports offered. Class Sports Leaders to help arrange and run intra-school events.
As above. Launch of intra school Sports Leader competition termly beginning in Summer 21.	Tournament as planned by D Bennett and Sports Council.	Potential costs (TBC) £200		
TOTAL: This is a working document and will be published on the website in June 21.				
£25 200 allocated from the premium with surplus from carry over for projects arising after lockdown. (£2220). Some cover costs are also estimated and will be finalized as they occur.				

Signed off by	
Head Teacher:	J.A Gray
Date:	03.11.20 Reviewed 19.02.21
Subject Leader:	For JMAT: D Bennett For WCP: R Howard, D Peat, D Kempton
Date:	25.11.20 Reviewed 12.01.21
Governor:	
Date:	Reviewed for Spring 2 (deferred)