Sports Premium Grant 2018 2019

 At Wath Central we believe that PE and sport plays an important role in making our school vision reality for every child. We are committed to using

 government funding to enhance the sports provision for our school and the promotion of healthier lifestyles through a PE specialist, enhancing the

 opportunities for children to be active during the school day and the participation of pupils in clubs and sporting competitions. Over the last two years,

 we have achieved Gold School Games Mark status.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| School Achieving Gold in the School Games Mark for 2017/2018 and 2016/2017, building on from Silver in 2015/2016.School received an award for two years in a row from 2015/2016 & 2016/2017 in recognition for schools participation in Wath Cluster/JMAT sports competitions.Rotherham PE Awards winner for high activity levels in pupils.Improved amount of activity, launching a more active lunchtime and additional PE provided by Dan Bennett. Percentage of children accessing inter school competitions and events has risen.  Staff confidence in delivery of curricular PE increased as a result of team teaching with PE specialist. School has attended most of the cluster competitions and has achieved a number of successes – reflected in achieving Gold School Games Mark which was externally assessed. Raise the profile of PE through whole school initiatives. | To provide pupils with further opportunities with intra school competition (school based competition)To develop the playground activities and give playground leaders further training to support with this.To ensure our children understand a healthy lifestyle and make active lifestyle choices. Target pupils who are at risk of becoming overweight with recognised schemes such as Change 4 Life clubs.Raise motivation and enjoyment of PE for all children by using pupil voice more effectively to ensure we are providing different and fun activities. Further raise the profile of PE through school.  |

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| **Academic Year:** 2018/19 | **Total fund allocated: £19 560**  | **Date Updated:** November 2018 |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| **1. Healthy Lifestyle**To nurture a lifelong commitment to achieving a healthy lifestyle through healthy eating and exercise. | **Healthy Lifestyle**Pupil Voice x 1 termly mental and physical health. Explore through pupil and staff voice, how to develop practice in mental health.Link with other work on wellbeing through PSHE teaching in school and marking of key dates such as Mental Health Awareness Day and Anti- Bulllying Week. Move towards accreditation as an Anti-Bullying School. Move towards re accreditation of Healthy schools award.Seek advice about healthy snacking, healthy diet etc. Healthy eating event – link with school dinners etcAttendance at PSHE subject leaders and Healthy School meetings. Look at place for wellbeing and health on new curriculum design. CLT teams feedback. | This is maintained throughout, using resources provided.Ms FJ funded through ROSIS offer. Staff Training £100Healthy Schools and Anti BullyingStaff Development – Curriculum Leadership Planning£250.00 | Children participated in Autumn veg carving competition to raise awareness of healthy eating. Performance review in other linked events such as cross country.  | Pupil Sports Leaders to have a greater involvement in promotion of healthy lifestyle and encouragement of physical activity.  |
| **Motivation Moments**:Participation in JMAT and wider events on a regular basis, supported by Mr D Bennett. Participation in local and national sporting events e.g Skipping Workshop activities to raise fitness levels and enhance knowledge of playground games.Whole-school participation in Sports Relief events.Use of ICT programmes such as Go Noodle to increase activity levels. |
| **2. Timetabled Sessions**All children have a class timetable for two P.E sessions indoor and outdoor per week.Key Stage 2 pupils to access additional sessions in conjunction with Wath Comprehensive school, using their Y10 Pupil Leaders. To support the national curriculum expectations for swimming - Additional provision for swimming for those children not reaching the National Curriculum expectation at Y4 | 2. Spring 2019 - Explore a daily fitness 10 mins in the style of Daily Mile or 1k a day activities. All classes to take part in this activity at least three times a week. Ongoing - Barriers for inactive pupils identified and addressed. At least 80% of pupils are able to swim on completion of swimming lessons. Provide lessons to meet the swimming curriculum for y4 pupils. | £0 | All children are accessing high-quality PE and School Sport for a minimum of 2 hours per week.Children to meet NC expectations for school swimming, with additional top-up support.  |  |
| **3. Playtimes**To increase activity at playtimes through improved provision and organization of games and activities. Selected Pupil Premium and SEND children access separate area at front of school during lunchtime with structured physical activities tailored specifically to their needs.A. Foxley-Johnson from Anti-Bullying Alliance to work with children at break/lunchtimes to engage them in active, positive play.  | Sports Leaders trained to become competent in teaching other children in all key stages sports activities/games. Establish a weekly timetable to help manage activities efficiently. Sport’s coach and school staff to engage pupils in active sport at lunchtime on a daily basis.Playground buddies trained by Ms FJ December 2018Explore funding opportunities for a multisport court on the playground. Big Lottery Fund or Awards for All? Purchase durable storage for outside play equipment. Enlist specific monitors for its upkeep. Establish early bird sports club for Y6 children led by Mr Bennett. | Fundraiser needed for new equipment on the yard. Approach POW for funding of outdoor storage. Ms FJ hours funded through ROSIS subscription. Appointment of SMSA Play leaders x 2 £7048SMSA training £50TA play leaders 2 ½ hours weekly x 36 weeks£1620Staff training £100 |  | Sports Leaders to have scheduled training sessions with D Bennett, enabling them to support younger pupils.  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To raise participation in sport and motivation in PE by raising the profile of peer support and involving children to be part of the leadership team by having Sports Leaders.   | Sports leaders to hold regular meetings with Sports Leaders, Pupil Leadership Team, D.Bennett. | See above – Dan Bennett | Y5/6 children voted for leaders to represent their views at meetings. | Maintain Sports Leadership team for future academic years. |
|  To use sporting activities to promote pupil well being and self esteem | Attending community festivals/competitions that are opened up for all key stages e.g cross country, football etc. Additional after-school events arranged with Catholic primary schools, to develop wider community links, other than JMAT schools.Specific events in conjunction with RUFC Community Trust, such as This Girl Can and PP events. Giving all pupils of all abilities an opportunity to experience different activities within the JMAT sports calendar. Targeted events aimed at specific groups of children, such as Pupil Premium. Working to maintain Gold within the School Games Mark involving pupils in final decisions/team building.Termly review of pupil well being who take part in sport and who don’t.  | Sports Coaches£200 Football£600 Other£0 | Awards achieved for participation in JMAT/School Games Mark competitions and festivals.Increased participation for Pupil Premium children. Gold awarded 2 years in a row.Assessment point Dojo point analysis.Termly well being surveys linked to PE and sporting participationEngagement with parents/carers and local community, including local sports clubs such as RUFC..  | Ensure specific groups of children are accessing community events.  |
| Using social media/Class Dojo/news letters to celebrate school games values and success. | Dojo review of pupil engagement. Add in specific Dojo for sport participation and motivation? Promoting achievements of pupils in the wider community through social media and newspapers |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport |  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Pupils to have the opportunity to access inclusive and high quality Physical Education and School Sport.To improve the planning and teaching of PE lessons in school.  | D.Bennett to provide high quality CPD to staff supporting practitioners to gain confidence, improve their knowledge and further develop their skill set. D.Bennett will also provide staff including SMSA with the opportunity for CPD outside of lessons in areas of development for the school.Staff to the have opportunity to access external CPD courses for Physical Education/School Sport.  | £6000 PE specialist.  | All children participate in enriched PE lessons with a specialist PE teacher. A legacy role is fulfilled as Staff subject knowledge is improved by working with the specialist. Staff confidence improves in teaching good or better lessons. Team teaching model in action.  |  |
| To improve the assessment of PE in school.  | Staff to learn to assess children prior to unit, differentiate during unit. Use Dan Bennett’s time in Summer 1 and 2 for staff to shadow him in terms of assessment – ongoing and summative. Transference of skills from teaching of core subjects.  | Dan Bennett’s cost as above.  | Children assessed against JMAT standard PE Milestones. Attainment in PE when compared to other core subjects at expected and greate depth. | Staff to accurately assess learning by using the support of the PE specialist. |
| To audit resources, maintain large equipment and purchase new resources | Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation. Explore grants for school equipment to top up our school funding. Tesco bags? Autumn 2 – Audit of all equipment and purchase of needed requirements.  | £220Audit £780 new equipment(fundraise for a further £500) |  The range of resources available and stored appropriately  | Purchase an additional set of mats fit for purpose. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To improve the offer to KS1 for after school or lunchtime sporting clubs. To increase KS1 children’s involvement in school sporting clubs. 50% of KS1 children to take part in a school sporting club. 80% of KS2 children to take part in a school sporting club. The participation of disadvantaged children is in line with all children.Additional achievements:Pupils have the opportunity to access sport in high quality venues both within and outside the local community. | Regular pupil voice around sporting clubs. Explore ways of increasing and improving our club offer both at lunchtime, before school and after school. Termly data collection (beginning Spring term) of participation and targeted clubs linked to children who are not participating.Additional Achievments:D.Bennett to co-ordinate the Mini Olympics events for both KS1 & KS2 at the English Institute of Sport in Sheffield. The children will continue to use the facilities at Wath Comprehensive and Wath Cricket Club for the competition calendar.Children to access other school venues for after-school competition, in conjunction with local Catholic primary schools.  | £0 | The percentage of KS1 children taking part in school sporting clubsThe percentage of KS2 children taking part in school sporting clubsThe percentage of disadvantaged children taking part in school sporting clubs compared with all children  |  |
| **Key indicator 5:** Increased participation in competitive sport |  |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To increase participation in competitive school sports- at least 50% of children compete in competitive sport on one or more occasions through their KS2 career. The school qualities for more finals than the previous year.  | D.Bennett to co-ordinate the JMAT Sports Calendar. The School will continue to provide all pupils with the opportunity to represent their school in competitions/festivals.The school will look at introducing further intra school sporting opportunities for all pupils.All classes have opportunity to attend a competitive or celebratory sporting event.Specific skills lessons for competitive sport taught in school P.E.Ensure children are coached for events the take part in. Ensure that the school continues to compete in a wide range of sporting activities to encourage more children to be involved in. Ensure that all children who exhibit excellence have a chance to showcase this at least a Rotherham level.  | Projected transport cost to school following parents’ contributions £300Sports coach Football £200Other £400HLTA overtime £2000.  | More children attending after school clubs and enjoying active lifestyles. Full participation in interschool competitive sports calendar, organised with School Games coordinator. The number of children who take part in competitive sport. The number of finals events the school reaches.  | Increase amount of intra-school sporting events, with a wide range of sports offered.Sports Leaders to help arrange and run intra-school events.  |