



# WATH CENTRAL PRIMARY SCHOOL

## Nursery Handbook for Parents



## Welcome to Wath Central Primary School

Wath Central is a family; children are at the centre of everything we do. We are a welcoming and caring school; we work together as a community to provide a happy, safe and secure learning environment where each child is a valued individual, with their own strengths and development needs. We promote mutual respect for each other, we value diversity and continually seek to remove barriers to learning.



Together, we can.



## Meet the Team

Nursery Teacher: Mrs J Bakes  
Teaching Assistant: Mrs K Wilson  
Teaching Assistant: Mrs G Richardson  
Teaching Assistant: Mrs A Bratcher

Headteacher: Ms J Gray  
Assistant Headteachers: Mrs A Shaw and Mrs J Bakes  
EYFS Lead: Mrs J Bakes  
SENDCo: Mrs A Shaw

We do everything we can to make Nursery a warm and welcoming place for both adults and children. We hope the children will settle down quickly and be happy.

Parents can help us to achieve this by bringing their children to school regularly and punctually.

## General information

- When your child starts school, they will enter the Foundation Stage 1 (Nursery). They will have one year in Foundation Stage 1, either part-time (15 hours am or 15 hours pm) or 30 hours, if eligible.
- After their first year, they will then complete one year in Foundation Stage 2 (Reception, full-time compulsory school).
- Our Nursery provision has its own entrance. Access school through the main pedestrian gate on Fitzwilliam Street and follow the path to the left of the main entrance to school. Please do not enter through or use the staff carpark.
- Children need suitable clothing and footwear at school. We have a school uniform, which we encourage the children to wear:

Red/white plain polo shirt - school uniform (with logo) is available from various local suppliers  
Red cardigan/Sweatshirt/Jumper  
Grey or black skirt or pinafore  
Grey or black trousers or shorts

Polo shirts and sweatshirts with the school logo can be purchased from Prestige Printers - Swinton, or Pinders - Rotherham.

- Please help us by making sure all clothing and footwear are clearly marked with your child's name. Your child will come home having used paint, glue, messy play, mud etc. so they may get a little dirty!

## Key Person

In line with Early Years Foundation Stage guidance, we have a key person system.

Each child in Foundation Stage has a key person who is responsible for settling them in, making sure they are happy and monitoring their general well being. This does not change the day to day running of the Foundation Stage and all the Foundation Stage staff are equally committed to the education and welfare of each and every child and work closely together as a team.



*Play is the highest  
form of research  
- Albert Einstein*

## Important times in the school day

### Arrival:

- Morning sessions start at 8.30am and finish at 11.30am
- Afternoon Sessions start at 12.15pm and finish at 3.15pm
- 30 hours sessions are available for eligible children. These sessions are spread over 4 full days and 1 half day. We also offer top-up sessions which is charged through the school.

Staff will greet you and your child at the Nursery door, Nursery staff will then encourage your child to hang their coat on their allocated coat peg. Children will then wash their hands and settle on the carpet ready for registration.

If your child struggles to settle, we will work with you to plan a smooth transition.

### Structured play

During this time the children are encouraged to access the range of activities that are on offer. There will be adult led activities where children are required to work on a 1-1 basis or in small groups, as well as opportunities for self-chosen activities.

### Snack time

At some point each day your child will have a healthy snack of milk and fruit. These are free, your child can choose when to have their snack at a time that suits them. Water is available throughout the session. Please do not send any other drinks to school.

### Home time

At home time we ask the children to sit on the carpet. A member of staff will call the children's names. The children are not allowed to leave until their name has been called. We do this for safety reasons so that we can be sure that every child has gone with somebody we know. Please be on time to collect your child. Five minutes is not long for an adult but it is an eternity for a young child, especially if he/she is the only one left.

### Passwords

We operate a password system for those children who are being collected by a different adult. If an adult arrives to collect your child and does not know your chosen password, we will not release your child. Please ensure the password and pupil collection information is completed on the Student Data Form and inform the school office of any changes.

# Learning Through Play

## What kind of learning takes place in Nursery?

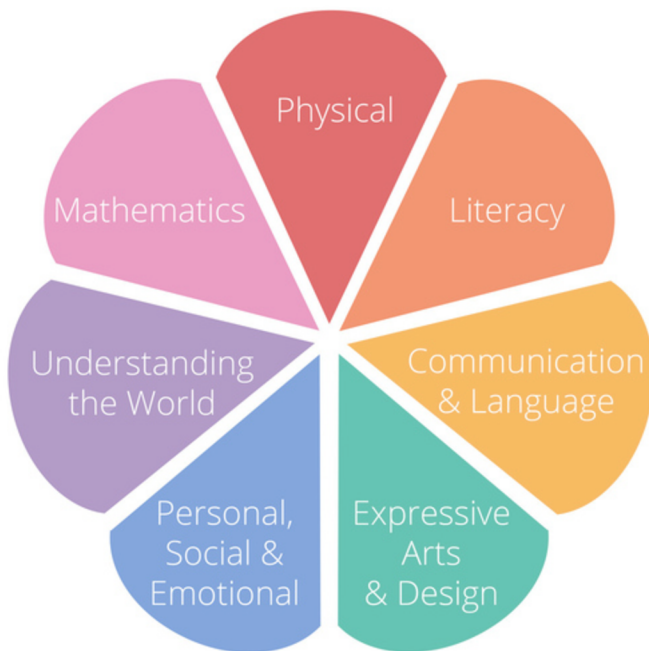
All the activities, games and experiences are planned in line with the areas of Learning and Development set by the Government for the Early Years Foundation Stage.

There are three 'Characteristics of Effective Learning', these are:



The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.

There are seven areas of learning and development:



## Records and Feedback

Staff will make observations and assessments of the children's achievements, interests and learning styles. They will use these observations to identify learning priorities and plan relevant and motivating learning experiences. There will be opportunities for parents/carers to review their child's learning during parent consultations and as observations are made via the 'Learning Journal' app.

## Parents as Partners

Parents are the most important people in their children's lives. Parents are children's first and foremost educators. We feel that when parents and practitioners work together, the results have a positive impact on children's development and learning. In our school we value the contribution that parents can make and look forward to working together with you.

We would also value your contributions on Learning Journals where you can add comments and photographs about your child's achievements. Once logged in you can access your child's profile section. This is where you can add information about learning and development. You will receive an invite during the Summer term via email.



## Important Documentation

During our final school term you will receive a welcome pack. In here you will find important documents that we need you to complete and return. We need this information before the end of this school year so that we can put everything in place for September. We will contact you once the forms are ready to collect.

When you return your forms, we will also need to see either a birth certificate or passport for your child. Please bring this into the school office so that we can check their date of birth.

Please ensure you provide full details of any medical conditions, dietary requirements and allergies on the Student Data Form in the pack.

Children who have long term illnesses/medical problems need to have their own Healthcare Plan. We will work this out with you, your child and any medical professionals involved with your child.

## Absence

If your child is unwell for any reason, please telephone the school office before 9am and press 1 to leave a message.

If you wish to take your child out of school for a holiday, please ensure you complete a Leave of Absence Request form. This can be obtained from the school office or is available on our website.

Please note that once your child enters full time education (Foundation Stage 2) the Academy will not authorise leave of absence during term time unless there are exceptional circumstances.

We hope that this information has been helpful to you and we look forward to working with you and your child in the future.

## Contact Details

Wath Central Primary School  
Fitzwilliam Street  
Wath-Upon-Deerne  
Rotherham  
South Yorkshire  
S63 7HG

Telephone: The school office on 01709 760345 (between 8.30am and 3.30pm)

Email: [school@wcp.jmat.org.uk](mailto:school@wcp.jmat.org.uk)

Website: [www.wathcentral.co.uk](http://www.wathcentral.co.uk)



## When can my child start in Nursery?

Child's Date of Birth (Dates Inclusive)	Term after your child's 3 <sup>rd</sup> Birthday
1st April - 31st August	Autumn Term
1st September - 31st December	Spring Term
1st January - 31st March	Summer Term

## Funded Sessions

We offer 15 hour and 30 hour funded places, with the option to purchase additional hours (top-up fee) within the school day - subject to availability.

For 30 hours, you must be in receipt of a valid eligibility code which is obtained via the HM Government Childcare Choices website. You must apply for your code the term before your child is due to start with us and you must log into your Childcare Choices account and reconfirm your eligibility every 3 months to retain your place.

Please see our website for up to date top-up fee charges and session times.

## Stretched Funding

Stretched funding is not available in UK schools as we operate on a term-time only basis.

If your child previously attended a private nursery and you chose to use stretched funding, this will affect the number of Universal (15 hours) or Extended (additional 15 hours) free childcare hours that can be accessed once your child starts at our school nursery. This is because stretched funding spreads your child's annual entitlement across more weeks, resulting in fewer free hours per week, stretched over a longer period of time to provide consistent year round childcare. As a result, some of the yearly funded hours may already have been used before your child joins our school nursery.

When your child moves into school, only the remaining balance of their funded hours can be used for that funding year. Schools are only able to claim term-time funding, not stretched funding, so any hours already taken cannot be reallocated.

This does not mean your entitlement has changed, but rather that the funded hours have been used earlier in the year.

If you are unsure how this may affect your child's hours, we recommend speaking directly with your previous childcare provider or your local authority for clarification. Please ensure that you inform



# Starting



# NURSERY

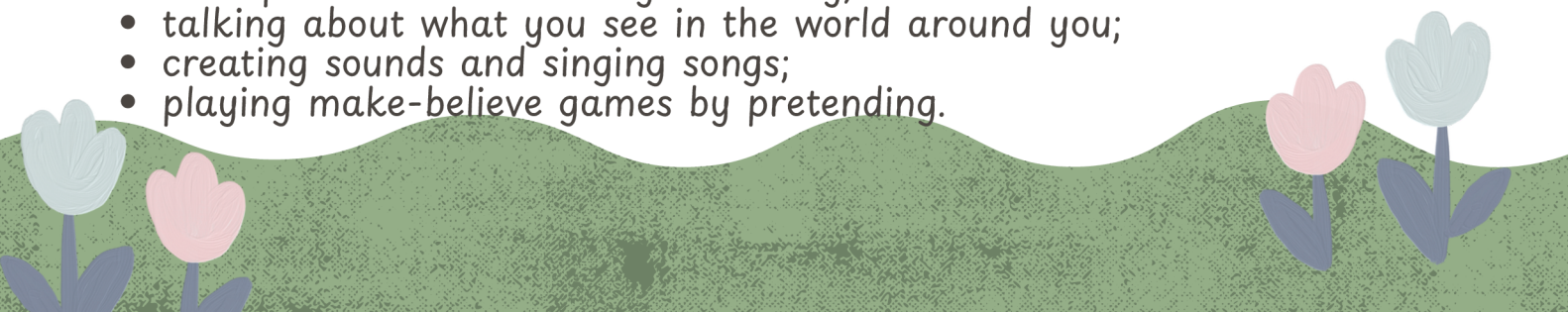
Here at Wath Central we want your child to have a positive start to their school life.

Prior to starting at Nursery it would be useful if your child could already do the following things:

- Toilet training should be complete or underway. We will support you with this should this be needed - please talk to us.
- Your child should be comfortable to spend time without comfort objects such as dummies and toys - please talk to us if there are any specific needs.

Here are some ideas for supporting your child's development before they start with us - have a go! These activities are designed to develop your little ones listening and attention, following of instructions and self care.

- play games where they need to follow simple instructions, such as to collect or put away an object;
- model asking simple questions and talking in sentences;
- kicking and catching a large ball;
- holding and using pencils, crayons or paintbrushes to make marks;
- moving in different ways, such as hopping, jumping and running;
- taking turns when playing games together;
- using a spoon to eat and a cup to drink;
- using the toilet and washing and drying your hands;
- putting on your coat and shoes;
- talking about stories you've read together;
- saying number names in order to five;
- playing counting and number games;
- talking about people who are special to you
- and special occasions for your family;
- talking about what you see in the world around you;
- creating sounds and singing songs;
- playing make-believe games by pretending.





# Guide for a Healthy Lunch



The recommended contents of a healthy lunch box are:

- **Fruit and Vegetables;** at least two portions of fruit or vegetables every day (a portion is the amount your child can fit into the palm of their hand). This could be fresh, dried or tinned fruit.
- **Carbohydrate;** a starchy food every day such as bread, pasta, rice, couscous, plain crackers, breadsticks, rice cakes.
- **Protein;** meat, egg or other source of non-dairy protein such as lentils, kidney beans, chickpeas or hummus.
- **Dairy;** every day such as milk, cheese, or yoghurt.
- **Drinks;** (with no added sugar) such as pure fruit juice, semi-skimmed/skimmed milk or milk-based, or bottle of water.
- **Dessert/pudding;** such as a small cake, biscuit, cereal bar, fruit loaf/bun OR scotch pancake as part of a balanced meal. Please look carefully at packaging as many items that may look healthy can have high levels of sugar and fat. Look for those with 100 calories or less per portion and only include one-a-day for lunch.

