

# Does being strong mean you are always in control?

# **Our Curriculum**

English: Konsukes Stingdom HICHEL HORRAGE	Our novel of study will be Kensuke's Kingdom by Michael Morpurgo We will be studying: • Diary Writing • Description of setting • Persuasive writing
Maths:	<ul><li>We will be studying:</li><li>Multiplication and Division</li><li>Measurement - Money</li></ul>
Our key concept are:	ts, that will underpin our project study

- Strength
- Strength
  Change
- Sustainability

This will include a Geography focus based around:

#### Rivers

#### Science:

#### States of matter

Computing: ICT Skills: Excel – Using spreadsheets.	R.E: Understanding values.	P.E.: Rounders Athletics
Scratch		Atmetics
Art and DT:	Music:	PSHCE:
Work based around the	Charanga	Relationships
artist Joe Scarborough		Changing me

# Important Information

The Year 4 team are really looking forward to investigating new areas and a new class novel this term. Can we please remind you that Class Dojo is the best way to keep up to date with the happenings in school and follow our Twitter too.

### Key Concepts

Our curriculum is based around key concepts with underpinning topics. As we enter our Geography term, we will be looking at a variety of areas linked to the concepts of *strength, change and sustainability*. The questions we look at answering and studying will be based around the children's understanding and curiosity.

# PE/Games

We will be having one PE session a week either indoor or outdoor depending on the weather. Children will come dressed in PE kit on their PE day. Further details about swimming will follow.

# **Our Home Learning Schedule**

The following homework will be set for Year 4 weekly:

- 15 minutes reading per night (4 x per week to earn Dojo points)
- Spellings (set and tested weekly)
- Times Tables (set and tested weekly) *Times Tables Rock Stars is a great resource to assist with practising.*

We will also ask for a homework project each term. These ideas are suggested to the right.

# Suggested Homework Projects Due in by Friday 20<sup>th</sup> March

- Create your own mini water feature for your garden. You could use water, pipes, crockery, clay and maybe some pretty stones.
- Make a rain gauge and use it to record rainfall in your garden.
- Create a top tips list about how to save water around your home.
- Visit a local river. Describe what you can see
  (creatures / landscape) and take photographs for
  evidence to share. Perhaps create your own
  Power Point presentation.
- How many songs mention water or rivers? Create your own song sheet.
- Write your own adventure based around the setting of a river.
- Investigate river paintings. Why do you think so many artists are inspired by water? Which river painting do you admire? Why?
- Produce your own abstract collage using shades of blue and green. You could use tissue paper, felt, magazine pieces.