



# Is every choice a fair choice?



## Our Curriculum

<b>English:</b>	<b>Our novel of study will be 'Cosmic'</b> We will be studying: <ul style="list-style-type: none"> <li>Narrative Writing</li> <li>Balanced Arguments</li> <li>Non-Chronological Reports</li> </ul>	
<b>Maths</b>	We will be studying: <ul style="list-style-type: none"> <li>Four operations</li> <li>Fractions</li> <li>Decimals</li> </ul>	
<b>Project Study:</b> Our key concepts, that will underpin our project study are: <ul style="list-style-type: none"> <li>Fairness</li> <li>Choice</li> <li>Diversity</li> </ul> <p>This will include a Geography focus based around:</p> <ul style="list-style-type: none"> <li>Global Food</li> <li>Fairtrade</li> </ul>		
<b>R.E.:</b> Considering fairness towards others and celebrating differences.	<b>PSHCE:</b> Relationships	<b>Art and DT:</b> Picture This! Focus on the works of Joe Scarborough of Sheffield.
<b>Science:</b> Summer 1: Space Summer 2: Materials		
<b>Computing:</b> Summer 1: Publishing Summer 2: Animation	<b>Music:</b> Reading musical notations.	<b>P.E.:</b> Gymnastics and Team Games

## Important Information

### Summer Term in Year 5

We've reached the final term of Year 5 and we are very excited to launch a new project as we enter the Summer term. As with previous years, our curriculum will be based around key concepts with underpinning topics. As we enter our Geography term, we will be looking at a variety of areas linked to the concepts of *fairness, choice and diversity*. The questions we look at answering and studying will be based around the children's understanding and curiosity.

### PE/Games

We will be having one extended PE session a week. For 5GB, this will be on a Tuesday and for 5K, it will be on a Thursday. Please can children continue to come into school in their P.E. kits to avoid getting changed in school.

### Music

We are really looking forward to having drumming sessions with Ms Jackson this half term. This will allow a specialist music teacher to deliver our music curriculum. Please rest assured that we have ensured the school risk assessment is in place to maintain a safe environment.

### Time for some warmer weather?

As the weather hopefully brightens up, please ensure that your child has appropriate belongings with them for the school day. We advise that every child brings a water bottle with still, unflavoured water inside. Sun hats and sun cream may need to be worn towards the end of the school year.

### COVID-19

Although we cannot wait to get started with school again, please be aware that we continue to follow government guidelines and risk assessments to keep all children safe. Handwashing, year group bubbles and the quarantining of equipment process will all remain in place alongside many others.

## Homework Projects

**Due in by Monday 14<sup>th</sup> June**

### Our Home Learning Schedule

The following homework will be set for Year 5 weekly:

- 15 minutes reading per night (4 x per week to earn dojo points).
- Spellings (set and tested weekly).
- Times Tables (set and tested weekly). *Times Tables Rock Stars is a great resource to assist with practising.*

We will also ask for a homework project each term. Some options that the children may complete are below:

- Where does the food you eat come from? *Research the food that you eat throughout the day. Consider where it has come from and how it reached your plate.*
- Create a fact-file based on food around the world. You might need to try some of the food to explain what it tastes, smells and feels like!
- Using Giuseppe Arcimboldo's 'Vertumnus' artwork, create your own fruit and vegetable sculpture.
- Follow a recipe to create a dish from a different country. Don't forget to write down the instructions you followed!
- Explore your local supermarket and see how many Fairtrade items you can find.
- Create a giant map of the world to show where different food comes from.
- Research or visit a local farm (if guidelines allow.) Find out how they grow and produce different food sources.
- Create a short story or movie about how food that is produced in a different country travels to Wath.