

CUSP Geography Single Age Sequence Content Progression

	Autumn	Spring	Summer
Year 1	Continents Oceans Countries of UK	Capital cities of UK Seas around UK Hot and cold places	Hot and cold places Mapping and fieldwork
Year 2	Human and Physical features – Local Area Study Compare a small part of the UK to a non-European location – London and Nairobi	Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills	Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
Year 3	Fieldwork – human and physical features	UK Study	Revisit human and physical features <i>(only if your class need to)</i> OS Maps and Scale
Year 4	Rivers Latitude and longitude	Latitude and longitude Water cycle	Rivers revisited <i>(only if your class need to)</i> Map skills – environmental regions
Year 5	World countries – biomes and environmental regions	4 and 6 figure grid references	OS Maps and fieldwork
Year 6	Physical processes – earthquakes, mountains and volcanoes	Settlements UK, Europe and North America comparison study	UK, Europe and North America comparison study OS Maps and fieldwork (orienteering)

Single Age Long-Term Sequence with Substantive Concepts

SUGGESTED SUBSTANTIVE CONCEPTS IN GEOGRAPHY						
Locational knowledge	Place knowledge		Human and physical geography		Geographical skills and fieldwork	
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Understanding the world People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Continents, oceans, countries and capital cities of UK and seas</p> <p>LOCATIONAL KNOWLEDGE Location, Order Connection</p>	<p>Local area study</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location, Order Environment, Culture Time, Pattern</p>	<p>Local area study</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location, place, map skills and fieldwork</p>	<p>Rivers</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location, Order, Proximity Region, Landscape, System</p> <p>PLACE KNOWLEDGE Location, Environment, Pattern</p>	<p>World cities, biomes and environmental regions</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location Interdependence, Pattern Environment, Settlement Economic</p>	<p>Physical processes Earthquakes, mountains and volcanoes</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Time, Location, Process Connection, Environment System</p>
	<p>Hot and cold locations</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location, Environment Culture</p>	<p>Comparison of a non-European location with small area of UK (London and Nairobi)</p> <p>PLACE KNOWLEDGE Location, Environment Culture, Connection</p>	<p>UK Study</p> <p>LOCATIONAL KNOWLEDGE Location, Order Environment, Region Landscape</p>	<p>Latitude and longitude</p> <p>LOCATIONAL KNOWLEDGE Location, Position Diversity, Time</p>	<p>4 and 6 figure grid references</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK Location Absolute position Scale Settlement</p>	<p>Settlements and relationships</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location, Proximity Landscape, Interdependence Lived space</p> <p>PLACE KNOWLEDGE Location, Connection Economic, Order Pattern, Remoteness</p>
	<p>Local area map work skills</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK Location, Environment, Pattern</p>	<p>Local area map work skills and introduction to scale</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK Location, Environment, Pattern, Similar</p>	<p>Revisit Human and physical geography</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location, Place, Culture Connection, Interdependence</p>	<p>Water cycle</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Environment, Connection Interaction, Landscape Process, Cycle</p>	<p>Revisit World cities, biomes and environmental regions</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location Interdependence, Pattern Environment, Settlement Economic</p>	<p>Comparison study of North America, Europe and UK</p> <p>PLACE KNOWLEDGE Location, Connection Economic, Order Pattern, Remoteness</p>
		<p>Compare an alternative non-European locality (Village in a rainforest)</p> <p>PLACE KNOWLEDGE Location, Environment Culture, Remoteness</p>	<p>OS maps and scale</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity</p>	<p>Revisit Rivers</p> <p>HUMAN AND PHYSICAL GEOGRAPHY Location, Order, Proximity Region, Landscape, System</p> <p>Map skills</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity</p>	<p>OS maps and fieldwork</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK Location, Scale, Proximity</p>	<p>Maps and orienteering</p> <p>GEOGRAPHICAL SKILLS AND FIELDWORK Location, Proximity Scale, Connection, Pattern</p>

SUGGESTED DISCIPLINARY KNOWLEDGE – THINKING AS A GEOGRAPHER				
Place and Space	Scale and Connection (Relationship and interdependence)	Physical and human geography	Environment and sustainability	Culture and diversity (Uniqueness)