

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>School Achieving Gold in the School Games Mark for 2018/2019, 2017/2018 and 2016/2017, building on from Silver in 2015/2016.</p> <p>School received an award for three years in a row from 2015/2016, 2016/2017, 2017/2018 in recognition for schools participation in Wath Cluster/JMAT sports competitions.</p> <p>Improved amount of activity, launching a more active lunchtime, after school clubs and additional PE provided by Dan Bennett.</p>	<p>To provide pupils with further opportunities with intra school competition (school based competition)</p> <p>To develop the playground activities and give playground leaders further training to support with this.</p> <p>To ensure our children understand a healthy lifestyle and make active lifestyle choices.</p> <p>Target pupils who are at risk of becoming overweight with recognised schemes such as Change 4 Life clubs.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	79.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £19550		Date Updated: December 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20.86%	
Intent		Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>		
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>				
<p>Playtime and Lunchtimes To increase activity at playtimes and promote wellbeing through improved provision and organisation of games and activities.</p> <p>Pupil Premium and SEND children can access separate area at front of school during lunchtime with activities tailored specifically to their needs.</p>		<p>Appointment of a new playground Manager to structure and monitor activity on the yard. New playground manager to work with sports leaders and investment in playground equipment to deliver a broad range of different physical activities are provided at lunchtimes on a daily basis to increase pupil physical activity.</p> <p>Appointment of 2 x TAs for 30 mins at lunchtime to support play.</p> <p>Sports Leaders trained to become competent in teaching other children in all key stages sports activities/games.</p> <p>Purchase an integral sound system to allow facility to hold dance stations at lunchtime for pupils.</p>		<p>Appointment of Playground Manager. Maz's wage for an hour Every lunchtime £539</p> <p>Resources £200</p> <p>SMSA training £100</p> <p>TA play leaders 2 ½ hours weekly x 36 weeks £3240</p>		<p>Ms M Harkot appointed as playground manager (and TA) – building relationships with SMSAs and directing play and managing activity on the yard.</p> <p>Pupil Sports Leaders to have a greater involvement in promotion of healthy lifestyle and encouragement of physical activity</p>

<p>Timetabled Sessions All children have a class timetable for two P.E sessions indoor and outdoor per week.</p> <p>Key Stage 1 and Key Stage 2 pupils to access additional sessions in conjunction with Wath Academy, using their Pupil Leaders.</p>	<p>All KS2 children to take part in Active 10 during the school day during the Spring term.</p>	<p>None</p>	<p>All children are accessing high-quality PE and School Sport for a minimum of 2 hours per week.</p> <p>Children to meet NC expectations for school swimming, with additional top-up support.</p>	
<p>To support the national curriculum expectations for swimming - Additional provision for swimming for those children not reaching the National Curriculum expectation at Y4.</p>	<p>At least 80% of pupils are able to swim on completion of swimming lessons. Provide lessons to meet the swimming curriculum for Y4 pupils.</p> <p>Extra swimming opportunities for children who did not meet NC expectations. Additional support for children with SEND.</p>	<p>Cost of extra swimming</p>	<p>Y4 Swimming only 19/59 children have reached National Standard.</p> <p>TA supported a child with ASD within the pool to ensure that he could access the lessons and was safe.</p>	<p>Due to low attainment in swimming this Autumn, extra swimming sessions will be explored for those who need it.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 37%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>To nurture a lifelong commitment to achieving a healthy lifestyle through healthy eating and exercise.</p> <p>To use pupil voice to drive implementation, to increase enjoyment and awareness of being active.</p> <p>To identify and address barriers for inactive pupils</p>	<p>Pupil Voice x 1 termly mental and physical health.</p> <p>Explore through pupil and staff voice, how to develop practice in mental health.</p>	<p>None</p>	<p>Children participated in Autumn veg carving competition to raise awareness of healthy eating.</p> <p>Go Noodle used by all year groups at Wet play and for Activity Breaks</p>	
<p>To use sports to develop growth mindset, social and emotional skills.</p> <p>To improve participation through Inter-school house competitions, locality and Rotherham wide sports competitions.</p>	<p>A wide range of clubs available across school</p> <p>Termly Inter-school house competitions further developed in 2019/2020</p>	<p>None</p>		

<p>To widen children's perspectives of physical activity and an active lifestyle beyond PE sessions.</p> <p>Develop further outdoor learning.</p>	<p>Creating and maintaining links with Modeshift STARS active travel, with a view to achieving Bronze accreditation.</p> <p>To increase outdoor learning through the development of physical provision in EYFS, leading into Year 1.</p> <p>Participation in National Skipping Workshop activities to raise fitness levels and enhance knowledge of playground games.</p> <p>Whole-school participation in Sports Relief events and sponsored run events to fundraise for NSPCC and CRUK.</p> <p>Secure a grant to further develop the garden area within school and begin timetabling this as part of our outdoor offer by September 2020.</p> <p>Explore opportunities to fund the development of the wilderness area as a platform for outdoor learning</p> <p>Use of ICT programmes such as Go Noodle to increase activity levels.</p>	<p>Release time to coordinate in school. £1000</p> <p>Resourcing £100</p>	<p>Several events through the Autumn to raise the profile of cycling or scooting to school e.g walk to school week, learning to ride your bike safely, first aid for bikes, safe scooting.</p>	
<p>Involving children to be part of the leadership team by having Sports Leaders to encourage others to take part in activities/opportunities.</p>	<p>Hold regular meetings with Sports Leaders, Pupil Leadership Team, D.Bennett.</p>	<p>Dan Bennett £6000</p>	<p>Y5/6 children voted for leaders to represent their views at meetings.</p>	<p>Maintain Sports Leadership team for future academic years.</p>
<p>Attending community festivals/competitions that are opened up for all key stages e.g cross country, football etc.</p> <p>Additional after-school events arranged with other primary schools, to develop wider community links, in addition to JMAT member schools.</p>	<p>Giving all pupils of all abilities an opportunity to experience different activities within the JMAT sports calendar.</p>	<p>EIS – JMAT charge £130</p>	<p>Awards achieved for participation in JMAT/School Games Mark competitions and festivals.</p> <p>Increased participation for Pupil Premium children.</p>	<p>Ensure specific groups of children are accessing community events.</p>

Specific events in conjunction with SSE Wildcats and Wath Academy. Attendance at EIS events across JMAT	Targeted events aimed at specific groups of children, such as Pupil Premium.			
Working to maintain Gold within the School Games Mark, involving pupils in final decisions/team building, with a view to potentially achieving Platinum status.	Hold regular meetings with Sports Leaders, Pupil Leadership Team, D Bennett to work towards the criteria.	Dan Bennett as above	Gold awarded 3 years in a row. Aiming for Platinum.	
Using social media/Class Dojo/news letters to celebrate school games values and success.	Promoting achievements of pupils in the wider community.		Engagement with parents/carers and local community, including local sports clubs such as RUFC	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
<p>Pupils to have the opportunity to access inclusive and high quality Physical Education and School Sport.</p> <p>To improve the planning and teaching of PE lessons in school.</p>	<p>D.Bennett to provide high quality CPD to staff supporting practitioners to gain confidence, improve their knowledge and further develop their skill set.</p> <p>D.Bennett will also provide staff including SMSA with the opportunity for CPD outside of lessons in areas of development for the school.</p> <p>Staff to the have opportunity to access external CPD courses for Physical Education/School Sport.</p> <p>Specific training provided to support NQT and RQT staff.</p>	<p>Dan Bennett as above</p> <p>Overtime for RH and DB to coach and supervise children £1500</p>	<p>All children participate in enriched PE lessons with a specialist PE teacher. A legacy role is fulfilled as Staff subject knowledge is improved by working with the specialist. Staff confidence improves in teaching good or better lessons. Team teaching model in action.</p>	
To improve the assessment of PE in school.	Staff to learn to assess children prior to unit, differentiate during unit. Transference of skills from teaching of core subjects.	Dan Bennett as above	Children assessed against JMAT standard PE Milestones.	Staff to accurately assess learning by using the support of the PE specialist.
To audit resources, maintain large equipment and purchase new resources	<p>Purchase of new, enhanced sports equipment which enables teachers / coaches to check pupils understanding, anticipate interventions and introduce differentiation.</p> <p>Autumn 2 – Audit of all equipment and purchase of needed requirements.</p>	<p>£220 Audit</p> <p>£780 new equipment</p> <p>(fundraise for a further £500)</p>		Purchase an additional set of mats fit for purpose.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				13%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Additional achievements: Pupils have the opportunity to access sport in high quality venues both within and outside the local community.	D.Bennett to co-ordinate the Mini Olympics events for both KS1 & KS2 at the English Institute of Sport in Sheffield. The children will continue to use the facilities at Wath Academy, Rawmarsh Community School and Wath Cricket Club for the competition calendar. Children to also access other school venues for after-school competition, in conjunction with local Catholic primary schools.	Dan Bennett as above		
Pupils to have the opportunity to participate in a variety of sports. Increase participation in school sports club, particularly pupil premium children	All pupils will experience varied sports activities within PE lessons, playground activities and in the competition calendar. Targeted clubs and events for PP children. Increase use of outside agencies, such as RUFC to provide enrichment and further opportunities.	As above.	Increased participation in after-school sports club. A greater percentage of children taking part in sporting clubs and events. All children to have opportunity to access before-school sports club at some point during the academic year.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
All pupils to have the opportunity to participate in competitive sport.	D.Bennett to co-ordinate the JMAT Sports Calendar. The School will continue to provide all pupils with the opportunity to represent their school in competitions/festivals. School to develop further intra school sporting opportunities for all pupils, using the House system. All classes have opportunity to attend a competitive or celebratory sporting event. Specific skills lessons for competitive sport taught in school P.E.	Dan Bennett as above Projected transport cost to school following parents' contribution £300 HLTA overtime £2000 Football Competitions £20	More children attending after school clubs and enjoying active lifestyles. Full participation in interschool competitive sports calendar, organised with School Games coordinator.	Increase amount of intra-school sporting events, with a wide range of sports offered. Sports Leaders to help arrange and run intra-school events. Outside agencies

Signed off by	
Head Teacher:	Ms Jude Gray
Date:	03.12.19
Subject Leader:	Mrs D Baines and Ms R Howard
Date:	03.12.19
Governor:	
Date:	