

# How can I make a difference?



	Our Curriculu	m	
English:	Our novelsof study will be 'Duffy's Lucky Escape'		
	We will be studying:		
		Capital letters, finger	
		<ul> <li>spaces, full stops</li> <li>Extending sentences with and, but, so, because</li> </ul>	
	u u u u u u u u u u u u u u u u u u u		
		ectives and	
	adverbs		
Maths:	We will be studying:		
	Multiplica	<ul> <li>Multiplication and Division</li> <li>Place Value</li> </ul>	
	Addition a	and Subtraction	
Topic (Geograph			
difference?	on will be: How can	і таке а	
We will be study	ing.		
	ts of single use plas	tic on our oceans	
	and environment		
• Comparir	ng costal locations w	ith our local area	
Science:			
Materials		•	
Computing:	R.E.:	P.E.:	
Programming	Stories Moses	Fundamental	
	Told	Skills Outdoor Games	
Art and DT:	Music:	PSHCE:	
Picture This	Chranga:	Relationship	
Project	Imagination		
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# **Important Information**

### PE/Games

We will have one extended PE session per week. As the weather improves, we hope to be able to take our sessions outside. Children should come dressed in their PE kit on the day. All jewelry must be removed (or earring taped) prior to arriving at school. Long hair will also need to be tied up.

Our scheduled PE sessions are on Friday mornings

# Enrichment Opportunities

A litter pick on school sight.

# Our Home Learning Schedule

As a guide, the following homework will be set for Year 1 each week:

- 15 minutes reading per night (3 x per week or 4 x per week to earn dojo points)
- Weekly spellings
- Phonics books

We will also ask for a homework project each term. Ideas for these are suggested to the right.

Please remember to use Numbots and Bugclub as often as possible.

# Suggested Homework Projects Due in Monday 24<sup>th</sup> May

Please note that your child may choose to present their home learning in a way that is different to those listed below.

Upcycle a piece of single use plastic to give it another practical function, for example, a bird feeder using a plastic bottle (more ideas can be found online)

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Produce a fact file for an influential person (e.g. David Attenborough, Greta Thunberg)

- Take part in a litter pick in your local area and take photographs or create a diary entry of your experience
  - Research different ways that we can help our environment. What changes can we make at home to make a difference?